



IB CONTINUUM
CONTINUUM DE L'IB
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TOWARDS TOMORROW YEARBOOK 2019-2020





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Wockhardt Global School is committed to providing opportunities to students to become life- long learners by acquiring global mindedness; instilling compassion and care for fellow beings and the environment; experiencing relevant and challenging learning engagements; involving in self- reflection and critical thinking; acknowledging and respecting individual differences and taking appropriate action.

WGS MISSION STATEMENT



The International Baccalaureate® aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

IB MISSION STATEMENT



IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

INQUIRERS

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

THINKERS

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

COMMUNICATORS

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

OPEN-MINDED

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

CARING

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

RISK-TAKERS

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

BALANCED

We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

REFLECTIVE

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.



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**IB
LEARNER
PROFILE**



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Many people work together to create an amazing Yearbook that everyone can enjoy. It takes patience, persistence and passion, but the outcome is a wonderful book of memories that will be cherished for years to come. There are many things that we would like to say, but most importantly we would like to say a big Thank you to all.

To the Head of the School, Mr. Pradeep Sharma for entrusting us with such a big responsibility and giving us the opportunity to be as the editorial team. To the staff, thank you for juggling between all your tasks and helping us with the organizing of each page. To the students and parents, thank you for a fun filled year and allowing us to share these wonderful memories.

Thank you to the entire team of editors for giving their best efforts in creating this lovely album of faith, commitment, joy, love and laughter!
Hetal Ahivasi

**EDITORIAL
TEAM**

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"Our Vision is to develop a student community of lifelong learners that demonstrate skills, knowledge, and values required for global citizenship to make the world better."

At Wockhardt Global School, we nurture the children as learners, inculcate values and equip them with the necessary skills that will help them to evolve as confident and smart global citizens. Our child-centric approach is aimed at holistic development of students.

In addition to academics, we also emphasize on physical, mental and personality development of the students through various sports, art & culture, music and social service activities – in order to develop global leaders for tomorrow, who will be empowered to think out of the box, act with conviction and lead effectively.

As we are committed to setting up a world class international school with state-of-the-art facility, using high technology and with symbiotic relationship with environment. We invite you to explore this opportunity and be part of the significant journey driven by a long term vision and passion.

I strongly believe in the philosophy of "Life Wins" – a motto which all of us at Wockhardt stand for. According to me "Life Wins" is all about making difference in people's lives, inspiring all of us to work for a higher purpose in life. It is a way of life, characterized by passion, ambition and camaraderie which make one's perspective richer every day. At Wockhardt Global School, we are committed to nurture and help the students evolve as confident and self-reliant individuals, thereby helping them Win. That is our motto at the school.

Yours truly,

Dr Habil F Khorakiwala
Founder Chairman,
Wockhardt Global School

CHAIRMAN'S MESSAGE



**"Learning gives creativity
Creativity leads to thinking
Thinking provides knowledge
Knowledge makes you great."**

– A.P.J. Abdul Kalam

Dear Parents,

At Wockhardt, we believe in developing leaders for tomorrow who demonstrate skills, knowledge and values of a global citizen. In our endeavour to create an environment for young minds to evolve we laid the foundation of Wockhardt Global School in Aurangabad. Our mission is to develop students with active and creative minds, a sense of understanding, compassion for others and the courage to act on their beliefs.

We emphasise on the complete development of every child – morally, intellectually, socially, emotionally and physically. Our value system that encourages leading through innovation, encouraging students to take responsibility, celebrate diversity and develop a positive attitude makes them a truly global citizen. Our curriculum introduces young learners to an inquiry based framework and dual language approach for learning. One of the aspects that is to be followed is learning through play which encourages young learners to explore and investigate, demonstrate skills and dispositions that will follow them as they move through Kindergarten. Active learning also provides opportunities for action, and consequently for think through solutions to problems.

As aptly said by the 'Father of the Nation' Mahatma Gandhi, "The future depends on what we do in the present" let's begin with the perfect backdrop for learning and growing at Wockhardt Global School.

Sincerely,

Zahabiya Khorakiwala
Managing Director
Wockhardt Global School

MANAGING DIRECTOR'S MESSAGE



**"Children have to be educated,
but they have also to be left to educate
themselves"-Earnest Diment**

Schooling is a vital milestone in one's life and here at Wockhardt Global School, we passionately enrich this experience. We believe young people cultivate and learn through participation. It is these experiences of participation which lay the basics of our attitude and steer us to our "ethical code." Hence evolution is as important as creation.

My association with Wockhardt Global School is just One Year but....in this last one here I can vividly see this institution taking new heights. I wish to thank all our stakeholders who have been with me during this time to envisage our shared dream of nurturing this school into a centre of excellence. My heartfelt obligation to the parents, who have been active Partners in our Learning Community. When home and school work together, we can make a difference in our children's education and ultimately their lives.

My reflection of the year 2019-20, "I do not remember the events at school, but vividly remember the instances when we did not give up on our students..."

Publication of the yearbook holds Saga of our accomplishments, demonstrates our undertakings and Exhibits Ingenuity of creativity at Wockhardt Global School.

I congratulate the editorial team for presenting the very first edition of "Towards Tomorrow" enjoy reading about us!!

Thank you,
Pradeep Sharma
Head of School
Wockhardt Global School

PRINCIPAL'S DESK

"Take pride in How far you have come and have faith in how far you can go. celebrate what you've accomplished and raise the bar each time you succeed"-Michel Josephson

Wockhardt Global School is a dream dreamt by our Visionary Chairman Sir, is growing into reality. We are proud to be 37th IB Continuum School, and 175th IB World school in India, and First in Marathwada. Today it is proud to say that the school has escalated to Great Horizons of success. And today it is seen as one of the tallest institutions of not only Aurangabad but also in Marathwada. It has become synonymous with academic Excellence and a benchmark to measure co-curricular excellence and also a centre which creates responsible citizens. IB is not new to India, this curriculum has been in India since 1976. Currently 175 schools offer Various IB Programmes, and only 37 Schools offer PYP, MYP and Diploma Programmes and we are one of them. Wockhardt Global School is a part of Wockhardt Group which is enjoying its 50th Year of Success. I would like to share with this august audience that Wockhardt Limited is India's leading research-based global healthcare enterprise with relevance in the fields of Pharmaceuticals, Biotechnology and a chain of advanced Super Specialty Hospitals. Our group is a true Indian Multi-National Company with a multi-ethnic workforce of 6000 Wockhardt Associates from 21 different nationalities globally. We have 3 research centres, 14 manufacturing plants, chain of advanced Super Specialty Hospitals and a CSR arm, that impacts more than 20 million lives annually, in the area of education, health and hygiene working for the poor and needy. From the Humble beginning Wockhardt Global School established in 2016 having crossed many measurable Milestones today. Our school has become a dream destination for many. I wish to begin celebrating our success by expressing my gratitude to all our Wockhardt Global Family members whose vision, wisdom and evangelist Zeal inspired aThe progress of any institution depends on a committed faculty, supportive administrative staff, a large pool of resources, responsive students and Cooperative parents. We are indeed very lucky to have all these elements. Through our motto, "Evolving Minds Nurturing Lives", we aim to provide the best possible education for each student, ensuring that they develop a broad range of skills to enable them to take responsibility for their own learning, and to adapt to ever changing world. I feel elated to present the school's report which shares our journey so far. I feel delighted to share that the school has been accredited by International Baccalaureate for Primary year Programme at the beginning of the session. The PYP Programme is designed for Nursery to Grade 5. This program is led by our PYP Coordinator Ms Hetal Ahvasi. On 21st December 2019, we became the Middle Years Programme, authorised school in the leadership of Mr Mandar our MYP Coordinator. MYP is a rigorous programme calibrated for teenagers which focuses on Skill Building and Interdisciplinary Understanding. The year ended with BIG news!! We are now an IB Diploma accredited school. With this mammoth task of affiliations and accreditation was achieved. IBDP Programme is a university oriented programme which prepares students for higher education and it is considered as Gold Standard of High School Education. Mr Nirmalendu Tripathi, DP Coordinator is leading the programme. We are proud to share that the prestigious "Education World Magazine" has recognised us as Best school in Maharashtra for our structured extracurricular programme in September 2019. In October 2019 WGS was conferred with "Best Design Award" by Architect and Interiors India in Best Institutional Project. Collaborative culture is at the core of any IB World School. It's not just about students working together, fostering a community of experience and learning, but also includes teachers and staff. WGS strongly believes that collaboration ensures success in imparting knowledge in the classroom. We not only step out of the staff room to collaborate, we even celebrate collaboration out of campus, Prozone Mall, MacDs, CCDs are some of our favourite places to meet and plan effective teaching for our students. We at WGS believe in sharing knowledge, with students, Parents, and even with IB Schools across the world. SAIBSA, The South Asia IB Schools Association, is devoted to promoting a greater understanding of the IB at all levels. Our Teachers left a mark in SAIBSA Mumbai Job alike workshop in the month of November 2019. Our 14 teacher participants from the PYP team represented WGS and four of them were invited as Workshop Leaders; they were Ms Hetal, Ms Abhishre, Ms Anjali and Ms Nilima. In the month of November itself, Cross Roads School Udaipur, which is also an IB PYP school, invited our PYP Coordinator Ms Hetal and PYP Lead Ms Abhishree for two days in house workshop to understand Enhanced PYP Curriculum.

ANNUAL REPORT 2019

Mr Nirmalendu Tripathi, our Diploma Programme coordinator conducted in house workshop for Theory of Knowledge for IB Diploma Programme for Sanjay Ghodawat International School Kolhapur in August 2019. Mr Mandar, our MYP Coordinator, is extending his experience of MYP Authorisation Process with Podar International School Mumbai. The International Career & College Counselling (IC3) enables International high schools to help their students make best-fit higher education and career decisions. Mr Nirmalendu and Ms Anjali Bindra participated in IC3 conference held in Mumbai. We are delighted to announce that we have our own Guidance and Counselling Cell headed by Ms Anjali Bindra. We are proud to be associated with the top 300 universities of the world. This is just to ensure that WGS Graduates smoothly land in the best institutions of the world. Just to make you aware that the school has its own UCAS credentials for the UK based on the university Admission process and similarly we have received Prestigious College Board Code, which has opened the access to best US and Canadian Universities. Our MYP 5 students graduated this session with a Personal Project Exhibition. The personal project is a culminating Middle Years Programme (MYP) project to develop the student's personal interest and to show and apply the skills, which are developed through the MYP's Approaches to Learning. This project is based on the student's interests and talents, resulting in a product or outcome. Due to Covid 19 the Personal Project exhibition was exhibited virtually, which was seen and appreciated by 350 plus IB MYP Practitioners, teachers and Parents. The School initiated a Parent volunteer Programme at the beginning of the session which has opened doors for our stakeholders to share their learning and experience with young budding WGS students. Thank you parents for stepping in... this also includes the number of field trips our PYP learners had so far and many more to come in this session. PYP had its first Culmination of the very first UOI in the month of August 2019. Our young PYP learners enthusiastically shared their journey of acquiring knowledge.

Our Parents were able to gauge the depth of conceptual education taking shape at WGS. Our PYP 5 students organised an e-PYPx exhibition. The PYP Exhibition is all about 'Student Learning'. It's a culminating event of a primary students' education. ... In the final year of PYP, this exhibition involves students working together to conduct an in-depth inquiry where they identify, investigate and find solutions to real-life issues and problems. The two days e-PYPx was witnessed by more than 1000 plus viewers on social media. Viewers were amazed to see the level of confidence and knowledge each team showcased. Our EYP Tiny tots are blooming and that part of our school is more into inquiry mode... and we all love it. They have been to 19 different learning trips in and around the school. This has made their learning long lasting...

ManageBac

ManageBac is the leading online learning platform for IB world schools. ManageBac enables efficient curriculum planning, assessment and reporting, while eliminating paperwork and enhancing communication to parents and students. It is a trusted choice over 2,900 leading IB world schools. The School subscribed to ManageBac and Parents started accessing it from 1st January 2020. With this our annual report cards were generated electronically and shared on the same platform.

New Website

The school has come up with a New Website www.Wockhardtglobalschool.com. The website went live in December 2019. It is loaded with all the features any parent would like to have, from bus tracking to online payment. We WGS while basking in the glory of a success we do not wish to sit when we achieve glories but strive tirelessly and relentlessly to reach the zenith. At the same time, we wish to correct the shortcomings of the past and try to fare better in the future. Today we look forward with a sense of hope towards greater growth and progress. I would like to take this opportunity to thank our respected chairman and MD for giving us an atmosphere and guidance to amalgamate hard work of the students' support of the parents and abilities of the teachers to accomplish our goals. I would like to express my deepest sense of gratitude to all the parents for their continued trust support in all the Endeavours we take up at the WGS. In the end I would just say "Life will only change, when you are committed to your dreams than to your comfort Zone. Your life is your message to the world, make sure it's inspiring" Thank you All. God bless you, all.

Thank You .

Pradeep Sharma
Head of school

ANNUAL REPORT 2019

We are excited to announce that Wockhardt Global School is now an IB continuum school. WGS is authorised to conduct all three programmes offered by the International Baccalaureate namely, PYP (Primary Years Programme), MYP (Middle Years Programme) and DP (Diploma Programme). A student of WGS has access to international education from pre-primary years upto 12th Grade.

The IB education focuses on developing global citizens by developing their intellectual, personal, emotional and social skills. At WGS, teaching and learning extends beyond the scope of academics to develop these skills for becoming a lifelong learner. The IB Learner Profile enlists the characteristics developed by students throughout their IB educational journey.

The Primary years Programme takes a transdisciplinary approach to give students a global outlook and develop a thorough understanding across various subject areas. The Middle years Programme is interdisciplinary in nature, wherein the students dig deep into each subject area for a deep understanding of key concepts. The Diploma programme is an exhaustive and demanding culmination to the IB education. A rigorous two-year curriculum, which provides the students with the cutting-edge skills needed to navigate their professional and personal life with ease.

The IB places great emphasis on service, which is an integral part of all IB programmes. An IB student is expected to reflect on their learning and take action accordingly, in their own communities. At WGS, a student is expected and enabled to comply with, and even go beyond, the requirements of the IB programmes.

**IB @
WGS**



**IB @
WGS**



Mr. Jayant
Pade
Admin
Manager

Ms Vichitra
Parmal
MYP Team
Lead

Ms Anjali
Bindra
EYP Team
Lead

Mr. Mandar
Gurjar
MYP
coordinator

Mr. Mahesh
Wagh
DP
Team Lead

Mr. Nirmalendu
Tripathy
DP
coordinator

Mr. Pradeep
Sharma
Head of
school

Ms
Abhishre
Ag
PYP
Team Lead

Ms Hetal
Ahivasi
PYP
COORDINATOR

CORE TEAM



Primary Years Programme

WGS nurtures and develops young students as caring, active participants in a lifelong journey of learning with an emphasis on trans-disciplinary and inquiry-based learning. WGS provides students a platform to explore various topics of global importance through the key concepts – powerful ideas that have relevance within the subject area and that students explore and re-explore in order to develop a coherent, in-depth understanding.

We also create a sense of responsibility among the students for their learning by considering their ideas and thoughts in planning the curriculum. We constantly build upon what they already know and add to their knowledge, skills and understanding as they navigate and develop their learning through asking questions, taking risks, collaborating, finding out, reflecting and making connections. We emphasize on facilitating opportunities with their learning that enable more active participation for the kids. We encourage students to apply their knowledge by creating an opportunity and the power to choose to act; to decide on their actions; and to reflect on these actions, hence aiming at making them self-regulated learners.



Teaching is a gift which surprises the giver as well as the receiver as they both unfold the mysteries together each day.

Education system over the period has changed from a teacher being the only one instructing in the class to the students being the centre of the learning process and everything woven around them. The PYP classrooms at WGS have the students and the teachers learning together with a zeal to inquire in various forms.

They are free to make errors and learn from them, they are celebrated and cherished each day for achieving success after failures. This is all done in the ambience of happiness where students can meet their full potential through voice, choice and ownership.

All learners are one of their kind and must have an encouraging, enthralling and caring environment where they can develop themselves physically, mentally, emotionally and socially.

"Leadership and learning are indispensable to each other." This thought of John F. Kennedy, inspired me to learn and think more. It has taught me to enhance my knowledge and commit it towards the overall development of the PYP students and my team as I aim to make WGS a community of proactive collaborators, thinkers and makers of the better world with a strong sense of shared responsibility.

Sincerely,

Hetal Ahivasi
PYP Coordinator

PYP
COORDINATOR



Left to Right- Raghav Kagliwal, Chinmayi, Vedij Agrawal, Navya Bagal, Laven Deshmukh, Aravi Bagal, Abhiraj Abak, Hindavi sarwade, Riza Shaikh, Layara Deshmukh, Ishan Varma.

‘Play is the highest expression of what is in a child soul.’ By -
Fredrich Frobel

“Play is the beginning of knowledge” – George Dorsey play gives children the opportunity to collaborate, develop social skill, problem solving, language and numeric skills as well as critical thinking, with are all invaluable life skills. we have different areas in the classroom where children can express themselves and experience various forms of play: Art, Role Play, Construction area, Reading Corner etc.

The Positive impact of learning through play on our student’ ability to socialise and deal with their emotions. In addition, it supports the development of problem-solving, evaluating success and learning from errors by trying alternatives.



Exploring Puzzle



Exploring letters through Play



Developing fine motor skills



Reading Together



Exploring letters through Technology



Playing with linkers and making pattern

Understanding Story through puppets and objects



Role Play



Free Play



Colour Sorting



Construction Play



Play Dough Modelling



Creating colour Patterns while Playing with Linkers



Exploring numbers through play



Left to Right-Humaira Arfiya, Viana, Vivanta, Ms, Varsha ghumare.

The IB knows that young learners are intelligent, resourceful and creative individuals who grow, develop and learn at different rates. They explore their environment and learn about their world through play and relationships with peers, teachers, family and community members. Early learning in the PYP is a holistic learning experience that integrates socio-emotional, physical and cognitive development.

The following features are central to learning in the early years at WGS: play, relationships, learning spaces, symbolic exploration and expression. So here are the young learners of KG 1 exploring the environment and learning. Parents contribution program Role play Parents involved students in the teacher's planned learning engagements of sorting manipulative by its shapes & colors and counting manipulatives. Allowing children to use their relativity while developing their imagination, dexterity, cognitive and physical abilities. Role play builds self-confidence, inspires collaboration and sets the stage for real life problem solving. Use of technology in Early years Students taking initiative to learn together Learning smaller and bigger number through play Free play.



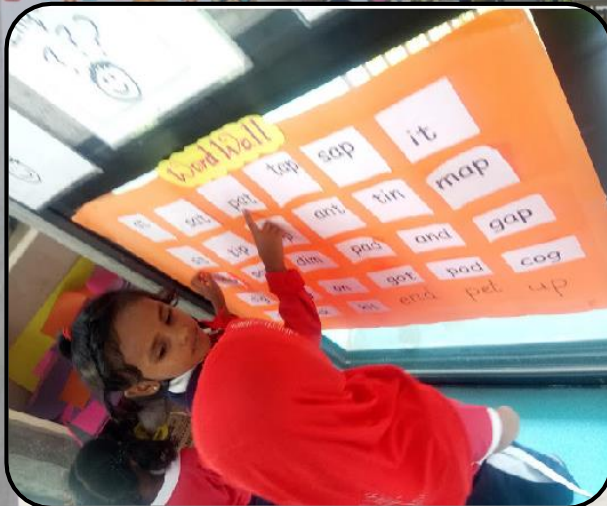
Role play builds self-confidence, inspires collaboration and sets the stage for real life problem solving.



Use of technology in Early years



Learning smaller and bigger number through play





Left to Right-Aahan, Aaradhya, Aariz, Ahanika, Ali, Aryaman, Aryan, Awni, Chinmaya, Devansh, Ira, Prayan, Saeed, Sanvi, Shatakshi, Shivraj, Shubashinee, Sujal, Vivaan, Yuvraj, Jasveen, Ms. Anjali Bindra

Children are natural inquirers from birth; they have the capacity to learn about, interact with and interpret the world around them.

Anyone who has spent time with early years students will recognize the ubiquity of the words "why" and "how" as sentence starters. Questioning, wondering and theorizing are inherent to a child's natural approach to learning about the world.

Inquiry in the early years looks, sounds and feels exciting, with children actively engaged in questioning, wondering and theorizing through play. Yet, the KG 2 students have effectively used various strategies and visible thinking routines to learn through inquiry, making a smooth transition into elementary school.

Nature walk: The students commenced their inquiry into the third line of inquiry- Caring for plants with a nature walk around the school garden. They interacted with the school gardeners to understand the task they were at- cutting, cleaning, watering and de-weeding the plants. The students later reflected upon their inquiry using the '3-2-1 strategy'.

The students became nature spies, as they observed the plants in the school campus. They could differentiate between the kinds of plants and the types of leaves.



KWL chart: The teacher and students filled the KWL (What do I know/ What do I want to learn/ What have I learnt) chart, with the students during circle time, to give them ownership of their learning



Inside-Outside strategy: The students tuned into the first line of inquiry with the strategy, 'Inside-Outside' to assess their understanding on what plants provide us with



Gallery Walk: The students took a 'Gallery walk' to look at the things we get from plants and shared their understanding with each other.



Think-Pair-Share: The students used the 'Think-pair-share' strategy to share their understanding on 'What will happen if there are no plants?'

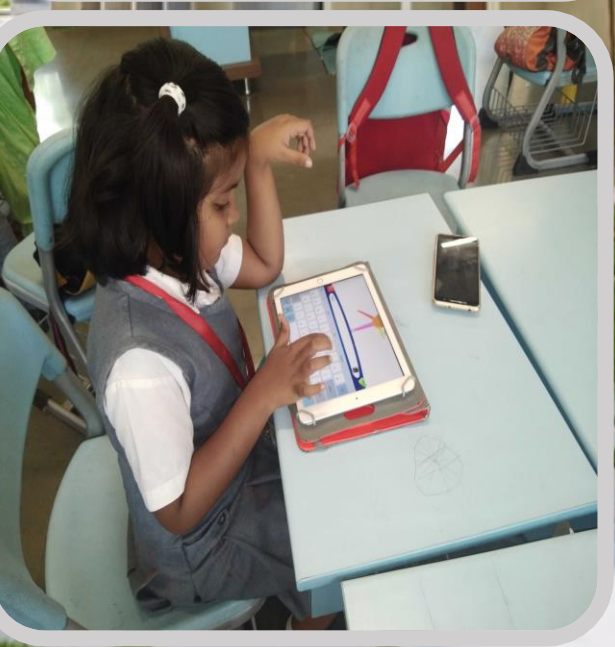
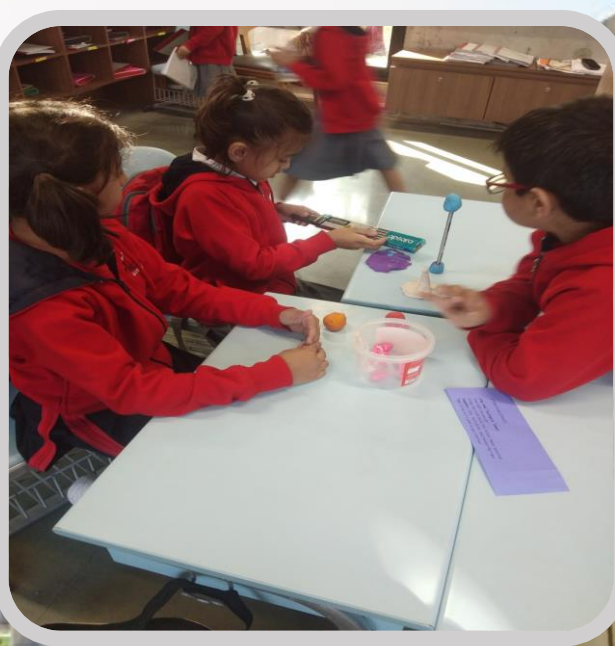


Aarav, Aliyah, Anannaya, Arcchit, Dhairya, Ira, Kavish, Niddhish, Revati, Shashwati, Siddhi, Saanvi, Varun, Vindya, Rayn. Homeroom: Quadri Sana & Priyanka pawar.

Leonardo Vinci once said
“Learning never exhausts minds”.

PYP 1A had an amazing year together. The year has flown by so quickly. 1A embraced every opportunity towards becoming better learners by working diligently on different aspects of the learner profile attributes. We were inquirers when experimenting various ideas and finding answers to our questions. Our curiosity led the way for us and our open minds guided us to the answers. We were risk takers when trying our best to face new challenges. We were thinkers while solving math problems and trying to make sense of numbers, shapes and patterns. Throughout our learning journey, we became more knowledgeable by learning to read and reading to learn. It was not an easy journey but our commitment and enthusiasm to learn were our guiding lights along the way. We created long lasting memories with our friends that we will always cherish. Last but not the least, we were caring towards ourselves and towards each other. After all, we are one family and it is always all for one and one for all!

Our young engineers





From Left to Right:- Miss Shipa Sharma, Shivraj Mohite, Soham Sarda, Niraj Wanjule, Ikshita Saoji, Darshita Bagdia, Udit Sarpate, Rashv Modi, Miss Vaishali Kanitkar, Parikshith Reddy, Maruf Shaikh, Vaishnavi Pawar, Arham Gangwal, Mishika Tibrewala, Aarav Tapadia,

As an experienced PYP instructor, every new academic year fills me with a mixture of nostalgia for the years that have passed and nervous excitement for the experiences that lay ahead. Each year we encounter new students and become a piece of their lives, just as they become members of our community. The journey of this academic year (2019-2020) in PYP 1B was loaded with joy, celebrations and special moments. The students were so incredibly curious and well behaved that it was a dream teaching job. In this journey students always reflected on what they learned, and on how they learned. In the wake of spending hardly any months together, we began to notice how we could help one another with random acts of kindness that really were small and otherwise went unnoticed. A simple thing such as complementing one another, passing an eraser, grinning over the room. The students really learned to recognize the goodness that was all around them. After completing half of the academic year, the class already knew that they were in charge of their own learning time, not we. They always seek the opportunity to provide their reflection and feedback.

In the classroom, every member's idea held equal weight because their ideas informed our purpose and our next steps. Together we were successful in creating a class that spoke to each other, not just to the teacher in the room. During the pandemic situation of COVID- 19 students, teachers, and parents together as a learning community entered a new world of the virtual classroom. The way we continued our learning journey is commendable. It was a stunning year for me and Vaishali ma'am. Cheers to a fresh beginning and let new adventures begin!





From left: Kabir patil, Dhruv pawar, Shrimayee pande, Adwita thakur, Vishakha dandge, Drashti tanpure, Durva patil, Hitansh chawla, Aadit agrawal, Path sabu, Shivendra gavali, Vihaan salve, Mahavi Chaudhari, Kevan agrawal, Shakyasamrat sonawane, Niharika gaware, Shobhraj lokhande, Aarav parashar, Rammya Jeju.

A year of Agency, Inquiry and questioning.....

Discovery and exploration has been two key features of 2A's inquiry classroom. As we started to unpack the central idea "People within a community share a responsibility towards a common purpose" under the transdisciplinary theme 'How we organize ourselves' the excitement was palpable and our focus was to promote student agency. As an IB Educator I believe that provocation questions play a vital role in the inquiry process which ultimately provides a platform to develop students' agency.

The questions teachers ask -and the manner in which they ask them -have an enormous impact on the quality of students' thinking. Our questions can promote or prohibit inquiry.-(Kath Murdoch/importance of right questioning). Curiosity being the key I had projected pictures of people working in offices, farmers, teachers, playgrounds etc., to elicit the word "Community" from our inquirers. Questioning and time I believe are the best weapon for an inquiry teacher, so, after giving them a good amount of time to think and discuss the picture projected here I posed some challenging questions. By building on their responses and questioning further we arrived at the word 'Community' and then proceeded towards unpacking the central idea. The students were given ownership and voice as they constructed their central idea. The agency truly Reflected as I saw my students creating a chart for a survey in the school to find out more about "purpose of community", though it was not a part of our plan. To see students come up with their own strategy was one of the many victories of 2A. In a true sense it was proven that my students are becoming "Agentic learners". Allowing students to take ownership, creating a rich learning environment, giving space for student voice, laughter, joy, catering to individual needs, having fun, fostering participation, active listening are the superpowers that we used to 'power up' learning in my agentic classroom.



Creating rich learning environment



Taking ownership

Student voice and choice

Research survey



Sitting-First Row-Left to Right – Aarush Bedmutha, Vihaan Chettri, Aarna Chaudhari, Aarna Rathi, Sudhiksha Jadhav and Samruddhi Chaudhari.

Second Row -Left to Right- Swasti Kasliwal, Abhimanyu Kakade, Yashraj Gaware, Dhrushyant Pendore, Arjit Muley, Akshara Dandge and Aayush Chauhan.

Standing-Last Row-Left to Right- Yashraj Shelke, Vega Reddy, Dhruvi Parkar, Siddharth Chandramore, Aarush Biradar and Tanishq Patel.

“I never teach my pupils, I only attempt to provide the conditions in which they can learn.”

— Albert Einstein

PYP 2 B had a wonderful journey this year. The year was full of Inquiry based learning through activities, role play, learning by doing, hands on experience, guest lectures and many more which really brought learning to life. There have been many occasions throughout the year when the children have demonstrated the enjoyment of learning. The class was more student centered than teacher centered. The student's agency played a vital role during the year. Students were given opportunities to share their knowledge and raise questions wherever needed. Students showcased the IB learner attributes within them till the end of the session. We were blessed with a supportive parent who took equal responsibilities and worked collaboratively to develop successful and well-rounded students. Due to the pandemic situation, we had virtual classes. And at the end of the academic session kids enjoyed the virtual Year end presentation where they showcased their year long learning journey. We ended our session by having a virtual party with kids and parents. In our yearbook we have tried to capture the huge range of activities that has been taken in our class. I hope you all enjoyed looking through them as much as we enjoyed the activities.

It was an amazing year !!!!

PYP 2 B Facilitator- Ms Bhavana and Ms Rajshree



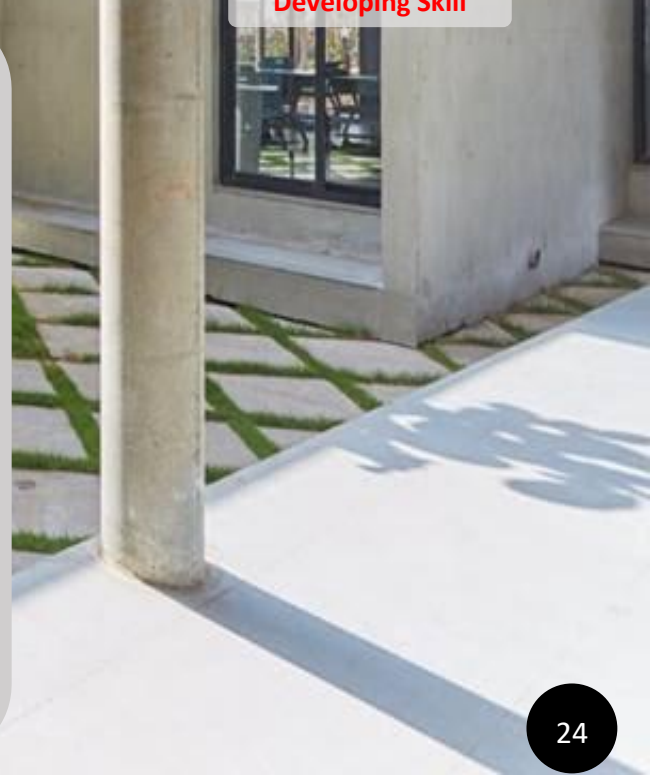
Fun with numbers



Open Day



Developing Skill





3A Student Community

: Anvi Aahle, Aanya Tandon, Aahil Moti, Aditya Sawargaokar, Devansh Tibrewala, Garv Tibrewala, Pahel Adatya, Preet Agrawal, Janhvi Tupe, Mohammad Areeb Khan, Sanvi Panchal, Shreeya Goyal, Shauurya Raniwala, Utkarsh Khillare, Wajahat Mirza, Vivyaan Bhanushali, Vihaan Sardesai, Varsha Agrawal, Yatharth Gawali, Yashika Bansal, Zahra Fatima

"If the opportunity doesn't knock, build your own door" ~ Milton Berle

Life @ 3A!!

The learning journey this year will be memorable for the entire community of 3A; whether it be teachers, students or parents. Our intentions to bring better in each learner made us attempt many approaches and learning/ teaching styles. We as teachers stepped back to create the space for children's voices allowing the student agency to bloom in the classroom.

We thank parents for strengthening the 3A community by keeping their faith in our approaches and supporting the inquiry back at home. We crafted all the process of inquiry with the objective that each learner get ample opportunities to develop the five ATL skills namely communication, social, research, self management and thinking skills. Lastly, A big hug of gratitude to each of our 3A learners for the efforts they poured in throughout the process, the questions they raised in the classroom and for responding open minded to the feedback. This year we learned and grew.

Together in the process!! Magic wishes for the next learning adventure!!





Learners : Prasang, Devang, Mrundund, Krishang, Gavrav, Virag, Ashvant, Rushika, Smit, Tanvi, Ali, Saishi, Mrudula, Rudra, Angelina, Shaurya, Ananya, Soumitra, Ismail, Lujain, Swaraj.

HRTs: Ms. Zarina and Ms. Suja Doyline

“Tell me and I forget. Teach me and I may Remember. Involve me and I learn.”

– Benjamin Franklin--

The journey of this academic year (2019-2020) in PYP 3B was filled with Adventures and explorations. The students were self-motivated and self-directed learners. Through the presentations they brought in, inquiring using different lenses (key concepts) which led into learning engagements. We constructed knowledge through book reading, agency in research, questioning, meaningful academic conversations with teachers and peers. We expressed through posters, illustrations, role plays and exhibitions. Such activities have challenged learners and encouraged them further to achieve higher goals. With the focus being on the process of the learning, each student has grown to be an independent learner who owns the responsibility of their learning.

The true testament to our learning journey has been in the wake of the novel COVID-19 pandemic where our learning continued with the same zeal in the virtual classroom. We struggled with tech and internet issues but never with learning. We readjusted by involving parents, siblings and family members in the learning process which helped the students gain varied perspectives to better construct their understanding. The adaptability shown by us to cater to emerging needs and the process of learning has showcased us being life-long learners. The students have rightly used this situation to apply the skills they had developed throughout the year.

Being the facilitators of PYP 3B, this year has indeed been a learning Journey for Ms. Zarina and myself. Every Opportunity that we were provided with, every challenge we faced and more importantly every child we interacted with has made us a better teacher and a better person today. Cheers to this amazing journey of PYP 3B!!!



Book reading and read aloud sessions

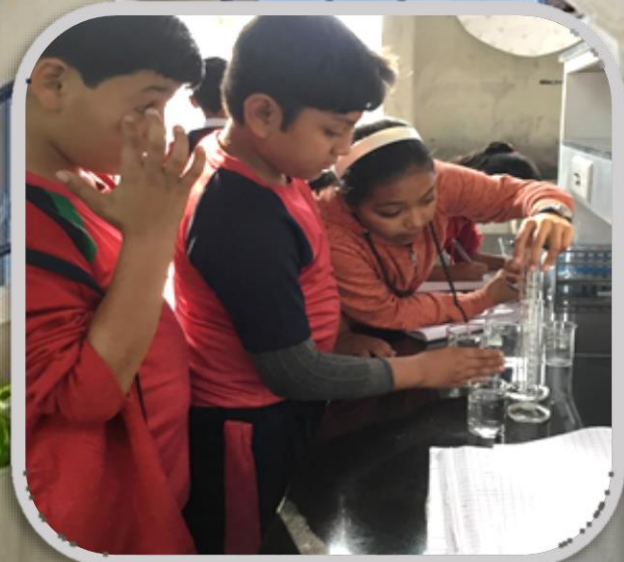




Left to right:
Rushan, Devyani, Ujesh, Akliesh, Krishna, Vihaan, Izaan, Sushrut, Nishad, Parth, Jaywardhan, Yash.
ayee Deoghare

Students in grade 4 learn how to deeply think about and make connections in new material, and grasp more complex concepts across all subjects. Fourth graders are encouraged to be more independent in how they learn, and depend less on their teacher's guidance. They research, plan and revise their work more by themselves setting the foundation to be lifelong, Self-directed learners. Guest lectures by parents, field trips to big bazar and FM radio and mini classroom exhibitions on migration and demand and supply are few experiences that help them to develop the IB learner profile and ATL skills. Technology is a crucial part of the 4th grade classroom, as students use it for extensive writing and research. These curious learners learn science in a big way- they read nonfiction texts, take notes, research and experiment when they make their own bottle gardens. Students are engaged in the areas or centers dedicated to different subjects of learning. For instance, there may be an area with all of the math tools and supplies, as well as a class library dedicated to reading. The curriculum of grade 4 pushes students to think, analyze, and learn in more sophisticated and structured ways than they did in the "lower" grades. The student led conferences at WGS is actually students' favorite day because of how engaging, personal and powerful these meetings are even on online Platforms. It gives the students the chance to take full ownership of their

Work while making their parents proud of all that they have done throughout the year.



IB PYP 5



From Left : Mr. Joshua, Neelansh, Sumukh, Javneet, Aryaman, Husnain, Vihaan, Ms. Toree, Param, Om, Aryasen, Aditya, Umar, Ved, Sabrish, Drone, Ali, Zahra, Kaushal, Shaurya, Mann.

It has been an honor and privilege to watch my 21 blooming buds of PYP 5 graduate to middle year young learners. In this page of our yearbook, I am here to share a couple of lovely memories of our adventurous, entertaining and fun-filled journey of the PYP 5 team. Initially, many were hesitant to be a risk-taker, but they stepped outside their own boundaries to do things they would never have done. They befriended people to get interviews, designed professional PPTs and participated in sports teams and different student organizations including events like MUN and many more. This year was a milestone in the history of Wockhardt Global School, as our PYP 5 students conducted the e-exhibition which was the first time ever in the history of our school. They experienced and involved not only the students and teachers but also parents, students from different schools around the IB Community. Field trip to KHOPOLI was the ultimate test of student agency. The young children really surprised us by proving themselves as agents for their friends and agents for action in the wider world when they were taken out of the academic environment I must mention one of the memorable moments of our class when the students buried a time capsule, in the school campus, that carried samples of evidence of current WGS culture. This action, in connection to the unit on “Artefacts”, will definitely make a strong bond between my students and the future students of WGS.

Last but not the least was the birthday celebrations for each one of my jewels, where all of us highlighted the best behavior of the birthday child. This was practiced till the end of the session when we had a virtual birthday celebration and even in complete lockdown, we all were able to make the birthday boy smile! As my students graduate from PYP to Middle School, let us all leave with smiling faces. Never forget the happy times we had.



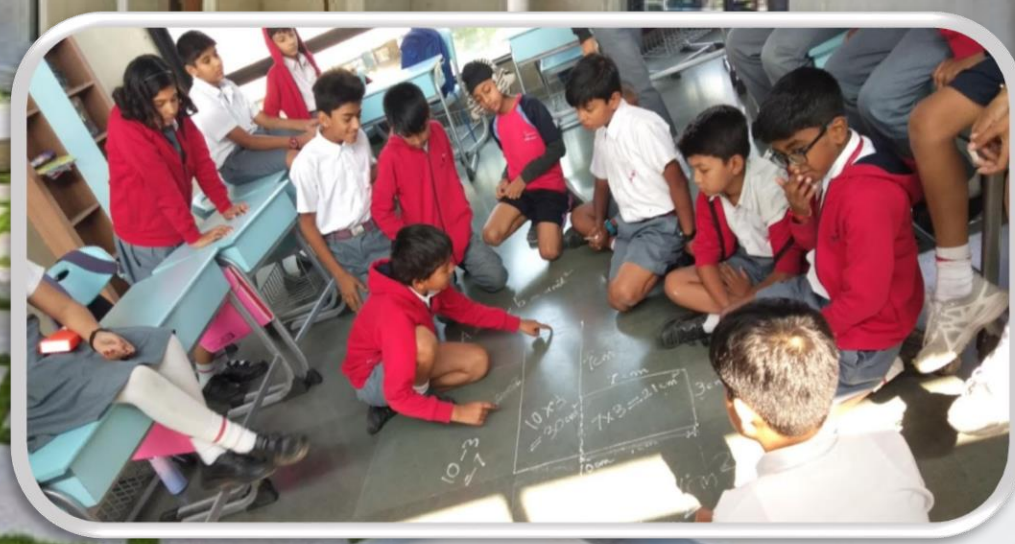
Interviewing the coordinator to inquire on the unit - "Organization".



Our daily morning Assembly together

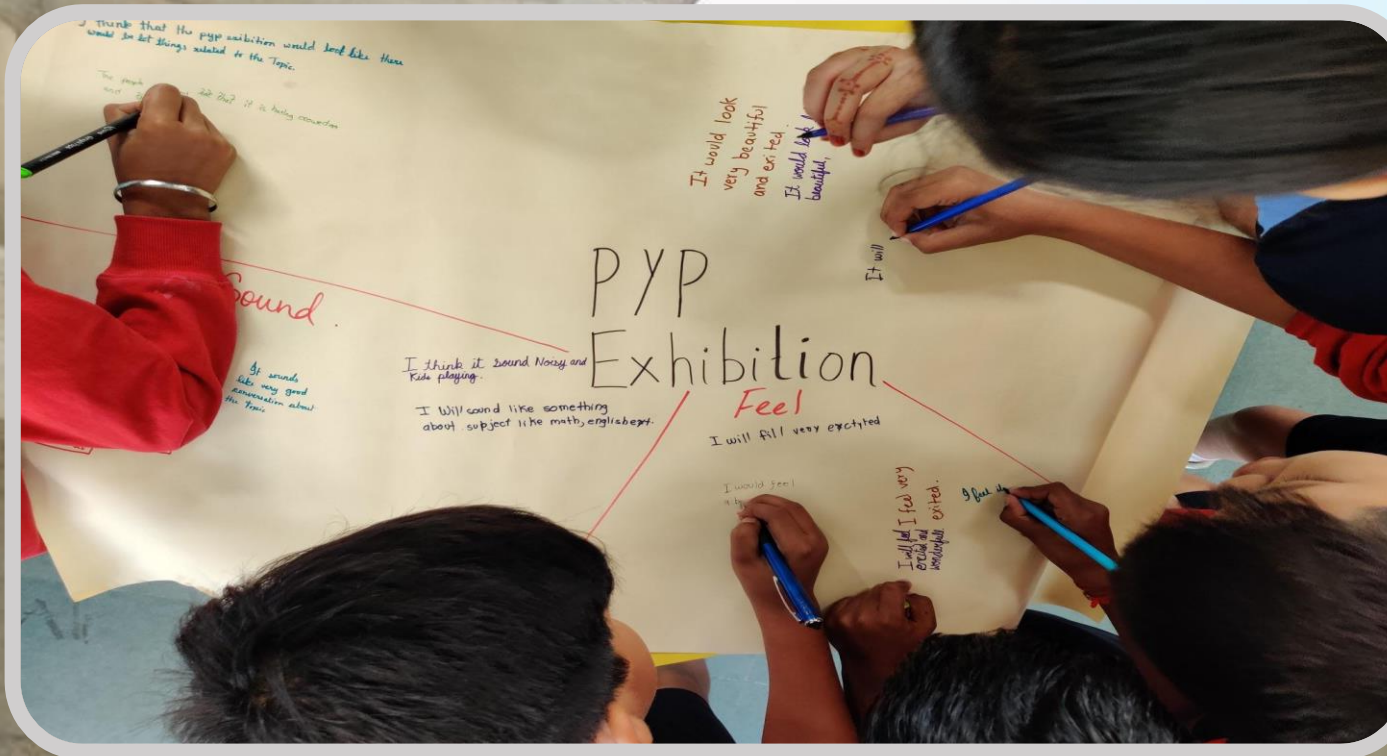


Fun-filled and exciting Children's Day.



Learning together collaboratively.

IB PYP 5 Exhibition



The PYP exhibition is a culminating event of the PYP program. The PYP exhibition is all about 'Student Learning' and is completely 'Student Driven'. It represents the culmination of who our students are as learners and demonstrates what they have achieved in all areas of the Primary Years Programme. Students, as an individual or as a group picks their own Transdisciplinary theme. They create their own Central Idea & Lines of inquiry. All the learning(inquiry) engagements are designed by the students. An IB PYP student learns to be an internationally-minded student who progresses through a collaborative, critical thinking journey of inquiry throughout the primary years. They explore local and global issues as well as learn to make deeper connections. In the final year of PYP, this exhibition involves students working together to conduct an in-depth inquiry where they identify, investigate and find solutions to real-life issues and problems.

This year the Transdisciplinary theme that the students selected was "How we Express Ourselves". Grade 5 students formed 7 groups of 3 each. Each group had selected a topic that they were passionate about and worked towards expressing themselves through those topics. The topics of each group are as follows: Arts, Cooking, Media, Music, Photography & Animation, Movie Making and Sports who were guided by Ms. Shruthi, Mr. Deepak & Ms. Bhavana, Ms. Vaishali & Mr. Praful, Ms. Varsha & Mr. Mahesh, Ms. Suja, Ms. Mrunmayee and Ms. Deepika respectively.

The PYP Exhibition for this academic year was a little different one for us as we are globally fighting the COVID-19. The students quickly adapted themselves during this pandemic to conduct the PYP Exhibition as an E - Exhibition on the 23rd and 24th April 2020. Students have successfully reached this milestone by confidently overcoming all the challenges and odds they faced. Various schools, educators and students from different parts of the World witnessed the culmination of this amazing journey of our students. All the efforts taken by the students were certainly rewarded through the feedback and the appreciation that flowed in during the exhibition.



Planning with mentors



Presentation on Zoom



Middle Years Programme



MYP- AT A GLANCE

MYP stands for Middle Years Programme. It is for students aged 11 to 16 and prepares students for the two-year Diploma program.

MYP at WGS is an IB authorized program that encourages students to make practical connections between the knowledge they acquire to the real-world situations and prepare them to be inquisitive, caring and global citizens.

The focus is to develop the 21st Century Skills in students that will help them to learn what they need to learn. To build the Approaches To Learning Skills of Communication,

Research, Thinking, Social, and Self-management, the faculty adopts an inquiry-based approach to stimulate students thinking which will lead to the identification of issues that occur locally and globally. Students get well equipped with the skills that help them to find solutions to the problems.

Students at WGS are given every opportunity to become a holistic learner that will enable them to explore ideas, make connections and innovate.

Flexibility in adopting national and local curriculum requirements, this program prepares the students to attempt competitive examinations.





"Education is the manifestation of perfection already in man. We must have life building, man making, character making and assimilation of ideas." - Swami Vivekanand.

This is very true irrespective of generations. All these qualities or skills separates a leader from an individual. As MYP Coordinator I firmly believe this philosophy. Our MYP classroom teaching practices encourage diverse and creative thinking, collaboration, teamwork and critical thinking at all levels.

Here teachers being facilitators work with students to develop their potential with a strong sense of personal identity to explore and take risk with their learning experiences. At WGS, MYP students of all interests and abilities can achieve great from the participation. We encourage students to develop competencies moving away from just content.

IB MYP is only about the best practice of teaching and learning for an ever changing future of the students, both locally and globally. This is what my team believes in.

Sincerely,

Mandar Gurjar

IB MYP Coordinator

**MYP
COORDINATOR**

IB MYP 1



MYP -1, had “Chaar Chatur” (Four Wise People) in the year 2019-20. Each one is full of energy and always ready to shine. Jazzy Japjoth, is a cheerful girl of MYP1, she is a team player. Obliging Om, is a notable budding Golfer. He has represented School in many National and International Events. Reliable Raghav has been an active member of class. He is known for out of box thinking. Active Anush has all what a budding teenager should have. Being youngest group in MYP this is vibrant group and close to all the tea

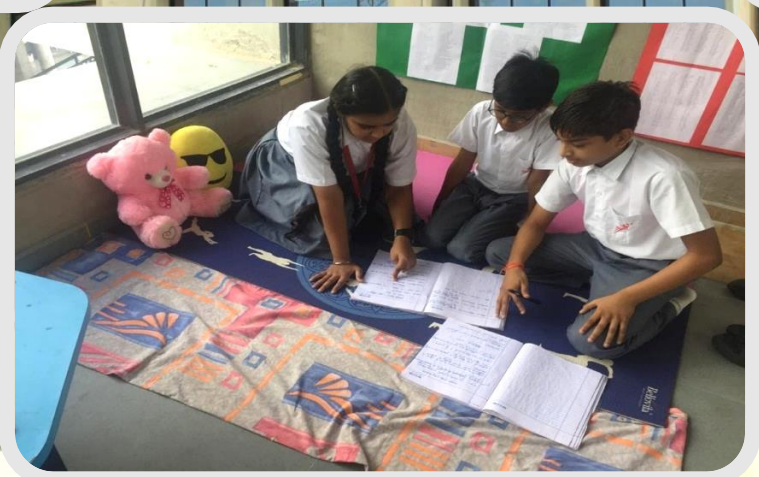


From left : Japjoth, Ms. Jyotsana Sharma, OM Kakkad, Anyush Goyal, Raghav Agrawal.



Helps to prepare students for further education, the workplace and a lifetime of learning.







From left : Ms. Deepika , Aashish Munir Surani. Danish Abdulhakeem Shaikh, Anisha Verma. Krati Sanjay Agrawal, Zaina Murad Kudchiwala, Prerita Anshul Bagdia, Simran Singh Baggage, Mr.Rajagopalan.

We are the nine gems from MYP2 represented in the court of Middle Year Program in WGS. The four princesses are Zaina, Krati, Prerita and Anisha.

The five princes are Vidur, Simran, Danish, Aashish and Omkar. Zaina was elected as the class monitor for the year 2019-20 and she was managing the inside and outside class activities along with the collaboration of her classmates and teachers. All of them have chosen their responsibilities and carried over them according to their best of knowledge and cooperation. They participated in many indoor and outdoor learning engagements in their different subject disciplines and exhibited their talents and skills such as communication, social, self-management and research, that they have achieved over the period of this academic year. They also focused on all the attributes of the learner's profile during their learning and they excelled particularly as caring, communicators, risk takers, inquirers, thinkers, open-minded and reflective. Though they had differences of opinions within them, they respected each other's views and they accomplished the tasks assigned to them fruitfully.



Learning Engagements in MYP2



HOMEROOM TEACHER: Ms. Vichitra Parmal

STUDENTS:

First Row: Mubbashira Yarkhan, Riddhi Kagliwal, Nandini Dwivedi, Anushka Kalwale

Second Row: Ajay Saklecha, Maharan Ali Mirza, Prashant Kumar Jha

Another School Year comes to an end.

The academic year 2019-2020 has been a year of challenges for me and for my students. These enthusiastic bunch of students will remain in my memory forever as they have made my hectic year a smooth sailing one. I owe the success of achieving the biggest challenge of the year, MYP Authorization, to these students who have been a great support to the teaching faculty and peers, in their own capacities. As the year winds down, I am reminded of the exciting and wondrous time we spent together at WGS. They developed a balanced attribute by embracing their curricular and co-curricular activities with a responsible attitude. Designing something new for the class, changing the seating arrangement of the class regularly to create a learning environment, preparation of charts to put up on the soft-board so that the class looks beautiful and interactive, setting up of the projector for the class, free-time discussions and so on are few of the daily activities that created a strong bond between us which is more than a teacher and student relationship. With their immense Leadership qualities, most of them played a role as School Council members and involved themselves in organizing the school events, class activities, etc. They have set a benchmark to the students in the years to follow and I wish them good luck for their journey ahead at WGS.





At the beginning of the school year, I studied their photo eager to call them by name the first time we met. Now when I see a photo of them I hear their laughter and remember fondly a conversation we have recently shared. I could remember the amazing time spent together in our excursion and field trips. I could see the potential that they have in them, during the virtual Personal Project Exhibition . Now, as they move forward and enter the Diploma programme, I would like them to remember that I will always be grateful for having taught you and you will always be important to me.

From Left : Aadesh Tikhe, Jija Jadhav, Mr. Hiranmoy Gupta, Masoom Mishra, Arya gadekar, Rayyan Raza.



Service as Action. Explained uses of the clinometer to junior students.





CAS is an abbreviation for Creativity, Activity and Service. It's one of the core components of the IBDP. The ungraded CAS experiences enables students to acquire many skills that help them during their higher studies and jobs and make them lifelong learners. Among them, "Service" is the preliminary component that's started right from PYP and it moves on to Service as Action in MYP.

The students in WGS gained their first CAS experience by raising fund for 'An appeal to Help a Girl Stay at School' and by showing their creativity in 'T-shirt design competition'. This was organized by "Habitat for Humanity" in the month of June 2019.

The Yearlong Service as Action Programme was launched on the occasion of our, Chairman, Dr. Habil Khorakiwala's Birthday on 23rd September 2019. A group of six students along with two teachers have been visiting the "Bhagawan Baba Baalikaashram" in Aurangabad, every Saturday from 3 to 5 pm. Our students are contributing by teaching basic English communication, basic operations of Mathematics, Music and Art as per a plan.

Baalikaashram students were also invited to witness the Annual Day programme on 21st December 2019. During this occasion, our students showed the CAS learnings by donating and handing over used yet perfectly usable shoes and toys.

As a part of Service as Action based on different subjects, students achieved different learning outcomes by participating in various service activities like Teaching French, creating a Vegetable Garden, spreading awareness on Pollution, Healthy Lifestyle, Saving Water and Nature, the Effects of Background Radiation, the Importance of Vaccination and so on, to the different communities in Aurangabad.

In PYP, students have initiated actions during and / or after learning in their class.



WGS Student to Baalikaashram, Aurangabad

Students participated in Fundraising & T-shirt design competition to Help a Girl Stay at School, organized by "Habitat for Humanity"



Diploma Programme

Wockhardt Global School is recently authorised as an IBDP school. In India there are 138 schools offering Diploma Programme and WGS is now one of them and also the first one in the Marathwada region. The DP team is headed by Mr. Nirmalendu Tripathy (DP Coordinator) and Mr. Mahesh Wagh as DP Lead. WGS has highly qualified teachers and IB trained who will be delivering the DP programme. It is a two year program for the students who have done their grade 10 from any board. Students can select their choice of subjects from 6 subject groups as specified by the IBO. The DP verification visit was scheduled by IB in the month of March. Mr. Sujit and Mr. Tanushankar Chakraborty were the members of the verification team visited the school virtually. Our gratitude to the Singapore head office of IBO (Asia-Pacific region) for considering the virtual visits. The DP team, under guidance of Mr. Pradeep Sharma (Head of School) and DP Coordinator Mr. Nirmalendu Tripathy and the team fought all the odds and challenges to make the virtual visit a successful one. Our technical team made the virtual visit possible as instructed by the visiting team. All the subject group teachers met virtually with them and represented their own work in the planning to deliver the Diploma Programme at WGS. The strong team spirit and helping nature of teachers with support of the technical team made this virtual visit successful and WGS got authorized for the Diploma Programme. There was another a bit difficult task in front of the DP team and that was the DP Immersion programme. WGS scheduled the immersion programme in the last week of March. But again due to the severity of Pandemic we had to conduct a virtual DP Immersion Programme. This programme was rescheduled in the month of April (27th April to 1st May 2020). Here also Mr. Pradeep Sharma (Head of school) and DP Coordinator Mr. Nirmalendu Tripathy guided and supported the DP team to plan and smoothly execute the immersion programme. All the subject group teachers introduced their respective subject from the point of view of IB and pictured the two-year journey of the Diploma Programme to the participants in the five-day immersion programme. The last day was the culmination day where students shared their reflection of the five-day journey with WGS and about the DP programme. The virtual visit of the verification team and DP immersion programme was highly appreciated form the various sectors of society and even the IB community. WGS is leading the school community with use of advanced technology and techno savvy teachers. Wockhardt Global School is fully prepared for their upcoming DP students in the next academic year with a well planned curriculum, Good number of resources in the resource center, Most advanced laboratories, playground and other facilities.



IB Diploma is a prestigious two years programme after grade 10th for students looking for higher secondary education. There are 6 subject groups in the Diploma Programme and a student has to choose one subject from each group. There are innumerable number of subject combinations available for a student to do their Diploma.

Music, Dance, Visual Arts, Theatre are part of the academic subjects in group 6. The core elements- TOK, EE and CAS makes it one of the unique programmes. It is one of the most preferred degrees for taking admission in any undergraduate programme both in India and abroad. Like any other Diploma schools, Wockhardt Global School also has an University Counsellor's office to assist students to choose various post Diploma career pathways.

Further, a Diploma student is better acquainted with research skills, critical thinking skills, organizing skills, planning, collaboration skills and presentation skills that become the basic needs for higher education. The core component CAS enables the Diploma students to consciously plan community outreach programmes and experience their role and responsibility towards society. Almost 20 to 25 percent of the curriculum in each subject has an internal assessment and the remaining percent is appeared as an external examination that extends from the last week of April to May end every year. The external examination scripts of the students are marked by Diploma examiners under strict assessment criterion. The standardization process in the marking of the scripts of the students from all over the globe makes Diploma as an internationally acclaimed degree. The design and academic rigor of the programme makes a student open to different perspectives, good at problem solving skills, and application of knowledge in real life situations. I shall request students during their 9th and 10th grade to become acclimatized with the IB Diploma Programme structure and the scope of higher studies post Diploma by visiting www.ibo.org.

Best wishes,

Sincerely,

Nirmalendu Tripathy
IB DP Coordinator

**DP
COORDINATOR**



WGS now has a University Counselling office. The Counselling office has created a database of admission officers with contact details of nearly 300 Universities, both in India and abroad. In fact, the office has established direct contact with most of these Universities by exchanging WGS prospectus with their admission offices. The office is going to assist the WGS students in making a choice of possible subject combinations at the time of entering the Diploma Programme. Also, the Counsellor's office is prepared now to guide the Diploma students during the second year of their course to submit admission forms and other credentials for various undergraduate courses of their choice. Starting from Hotel Management to Commerce to Medicine to Liberal Arts to Engineering to Theatre. The Counsellor's office will work hand in hand with the Diploma Programme Coordinator's office.

Professional Development



Professional development is an ongoing process and of utter importance for every professional. IB places a lot of emphasis on the continuous PD of the facilitators. We are very happy to share with you the below mentioned PD sessions attended by our teachers. Making the PYP happen- Implementing agency (category I)- In April 2019, few facilitators of PYP attended the online workshop. This workshop helped our team members to understand and implement the upgradations done in the PYP. DIDAC- September 2019, a teacher along with the PYP Coordinator of the school attended the event at Bangalore. This was an enriching experience for the duo about the enhancements of technology in education and the various resources which can be of utter support for educating the young minds at WGS. Your exhibition- (Category II) PYP 5 teachers successfully completed an online workshop on Exhibition. As exhibition plays a vital role in the culminating year of the PYP 5, teachers nourished their thoughts and knowledge through this course about the agentic role that students have in leading and taking action on their learning. Building for the future (category III)- The PYP team lead attended the face to face workshop at Mumbai. The learning from this workshop helped the entire team to better envision the student voice, choice and ownership in the PYP. SAIBSA- South Asian International Baccalaureate Schools Association conducts regional meets and professional development opportunities for the teachers to participate in and share their views with the teachers from other schools. October 12th, Ryan Global school, Mumbai hosted SAIBSA and we had 13 teachers attending the same along with the PYPC. This gathering had participants from around 65 IB PYP schools which consisted of around 230 members at large. Very proudly, WGS boasts that there were 5 teachers who facilitated meaningful sessions in the SAIBSA meet. Role of the coordinator (category III)- The EYP team lead attended the online workshop to enhance and contribute the knowledge of the PYP documentation work and adherence of standards and practices in the PYP team.

Inhouse PD- Apart from the above mentioned specific PDs, the PYP team was engaged every Friday noon on reading, understanding and implementing the enhanced PYP documents and the revised standards and practices in daily teaching. The review of the Program of inquiry, filling in the new format planners, Managebac are some of the PDs led by the leadership team and few teachers.



Professional Development



EE Cat 3 Workshop 21st Nov 2019

The EE Coordinator attended the face to face 1 day EE workshop at Mumbai. She took a PD session with all the DP teachers on all the 5 criterion and research skills.

Language Acquisition Cat 2 Workshop 22nd Nov to 24th Nov 2019 A member of the DP team attended the face to face 3 days workshop at Mumbai on Language Acquisition Hindi workshop.

TOK Subject Specific Seminar at Bangalore 27th to 29th February 2020 The TOK Coordinator went to Bangalore for a 3 days face to face workshop where the changes in the new curriculum for the first assessment in 2022 were discussed. Later, he took in house PD sessions for all the DP teachers on how to integrate TOK in their respective subjects.

French ab initio (category I)- A member of the team attended the 3 day workshop at Mumbai for taking up the language for the student's at beginner level.

DP Remote Verification Visit 16th & 17th March 2020 Further, in their journey of professional development, the DP Team met the Verification Team members from IB Mr. Tanu Shankar and Mr. Sujeet. Each member had their individual meetings with the Verification Team.

Inhouse PDs Apart from the above two, the DP Team had PD sessions on every Tuesday and Friday. Various topics such as Core elements in DP, Assessment, Academic Honesty, Standards & Practices C1 to C4 were discussed during the sessions.

MYP Design Subject specific on line regional workshop from 14th Aug to 12th Sept.2019 MYP design subject facilitator completed subject specific Cat 2 workshop which was conducted on line thus updated herself with latest IB MYP Design requirements.

Inhouse PDs Regular PD sessions were conducted every Thursday and Friday. These sessions were aimed at implementing IB practices in classes and MYP authorization visit. These sessions were about standards and practices in all sections, discussion on policies, ATL planning, identifying different learning styles of students, language development etc.

Hosting PD session Our English faculty hosted a Zoom session on English -Language & literature in MYP recently in May 2020 where many IB MYP facilitators across the globe participated and discussed scope of Language & literature.



Sports Team : Mr. Santosh Yadav, Ms. Shalini Poddar, Ms. Mohan Rao

Sports and sportsmanship – we aim to encourage both in our students.

WGS is one of the few schools that go beyond academics, catering to students' signature strengths. Sports are given as much importance as academics. Sports is a vehicle for supporting and sustaining the ethos of WGS which centers on human relationships, perseverance, academic excellence, inquiry, responsibility, building leadership, personal growth, critical thinking and problem solving. All three IB programmes (PYP, MYP and DP) promote balanced individual development and our PHE course enables it.

At WGS, we believe children need to be prepared with skills and attitudes to help them become active participants in an increasingly complex, globally connected and changing world. WGS offers team and individual sports, both in Primary and Senior School. Sports is offered every day for all the Grades. This ensures all round development of sporting attributes and games in which the school maintains teams and participates in leagues / tournaments.



Sports day at WGS is organized as Sarvajeet Divas "The day when everyone wins !
One day to play, to race, to stake, to dare, to prove, to desire, to dream!
Students of WGS participated at different levels of competitions like DSO, Founders cup, state, national and international.

sport is important to the development of children and young people. ... Sports day for children in school has been proven to enhance mental and physical development, as well as social skills and even improvement in academic performance.



Visual Arts Team : Mr. Prakash Laxman , Ms. Shalini Deshmukh, Ms. Shital Patil

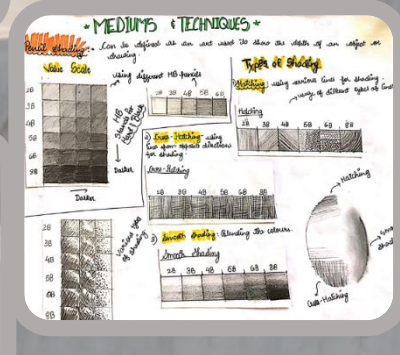
The term “visual arts” is used to describe practices that have been more traditionally described in IB education as “art, craft, and design”.

Art helps children to perceive and build concepts, cognitively, socially, emotionally and physically develop as it acts as an aid or tool.

In PYP visual arts, the role of the sketchbook is integral to this process. The sketchbook provides a space for students to take ownership of their learning, to creatively explore personal interests and to develop their own style. WGS PYP recognizes the range of forms, a sketchbook may take reaching beyond the physical book to possibly include new techniques, designs, innovations.

Technology used in the visual arts classroom as a tool to enhance the creative experience. poster making, animation drawing, computer-aided design, audio, and word processing programs used as tools to engage students with the conceptual understandings detailed in the continuums. Art activities in PYP are enhancing creativity with space, tools and materials.

MYP Visual art subject encourages students to achieve knowledge about the principal of art and elements of art, the art movement, methods and materials, mediums and techniques. These were explored in MYP all classes. The unit plans are based on the elements of art line, colour, form, shape, texture, were connected with different context and concept, students understand the topic and demonstrate with their own perspectives. Students were encouraged to participate in art activities, visit to art exhibitions and organised field trips.



Performing arts

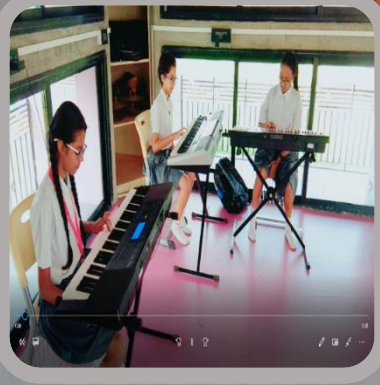


Performing Arts Team : Mr. Deepak Gandharv , Ms. Sumirai Gaikwad, Ms. Priya Sachidanand

We at WGS believe in holistic development of the child. Therefore, all the subjects – be it Language Skills, Mathematics, Science, Arts, Physical Education are given equal stress and weightage.

Performing arts encompass Music and Dance. The students learn the ABCs – Aesthetics, Basics, Creation; and acquire valuable lessons and insight on appreciation, collaboration and teamwork, right from the moment they step into the dance or the music room. The students learn by inquiry, research and inputs from the facilitators if they reach a dead end.

Students from all the programmes – EYP, PYP and MYP have access to the performing arts section and have showcased their skills and talents with their stellar performance in the assembly on Mondays, during the cultural events held on Independence Day -15th August 2019 and Republic Day- 26th January 2020, and the Annual day.

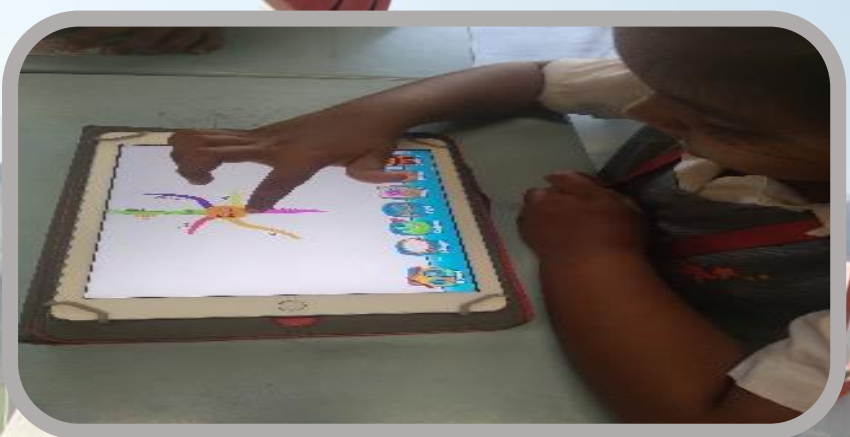




ICT Facilitator: Ms. Amandeep Kaur Mann

At WGS, students learn how technology is being used to support the teaching and learning process. ICT in the PYP encompasses the use of a wide range of digital tools, media and learning environments for teaching, learning and assessing. It provides opportunities for the transformation of teaching and learning and enables students to investigate, create, communicate, collaborate, organize and be responsible for their own learning and actions. It allows students to make connections and reach a deeper understanding of its relevance and applicability to their everyday lives. Through the use of ICT, learners develop and apply strategies for critical and creative thinking, engage in inquiry, make connections, and apply new understandings and skills in different contexts.. Students learn how new technologies can be used within all aspects of the relevant educational practices, both inside and outside of the classroom.

We provide students an opportunity to use ICT in the relevant, authentic context of the units of inquiry, as well as through teaching and learning experiences in other areas of the curriculum. Teachers have a responsibility to help students to make explicit connections between different aspects of their learning. Students need opportunities to identify and reflect on significant ideas within the different skills of ICT, the transdisciplinary themes, and other subject areas. The role of ICT to support inquiry is important as students engage in building understandings that contribute to their success as lifelong learners in a digital age.





Ms. Jyostna Sharma
Hindi language Facilitator



Mr. Mustakim Ghodke
Hindi language Facilitator

। हिन्दी का करे सम्मान हैं
यह प्रेम सौहार्द का दूजा नाम
हर देश का सम्मान है मातृभाषा
गर्व से कहो हमारी हिंदी भाषा ।

हिन्दी हमारी राष्ट्रभाषा है इसे हम गर्व से स्वीकारते हैं कि हम हिंदी भाषी हैं । अनेकता में एकता का स्वर हिन्दी के माध्यम से गूंजता है । राष्ट्रीय भाषा का सम्मान करना प्रत्येक भारतीय का कर्तव्य है और इसका निर्वाह वॉकहार्ट विद्यालय बहुत अच्छे तरीके से कर रहा है । हिन्दी के अध्यापन का कार्य प्रारंभिक शिक्षा (ई वॉय पी) से करते हुए कक्षा १२ (डिप्लोमा प्रोग्राम) तक अनवरत् चलता रहता है। हिन्दी को रुचिकर बनाने के लिए विभिन्न प्रकार की गतिविधियों (विद्यार्थियों के उम्र व आवश्यकता के अनुसार)की सहायता ली जाती है जिससे विद्यार्थियों का रुझान हिन्दी में बना रहे जैसे - अनुसंधान कार्य, ज्ञानवर्धक चलचित्र, कविता पाठन, एकांकी, कहानी वाचन, समूह चर्चा , कठपुतली नाटक, नुक्कड़ नाटक, साक्षात्कार, भाषण, वाद - विवाद, परियोजना कार्य, शैक्षणिक यात्राएँ आदि । हमारे विद्यालय का ध्येय है कि हमारे विद्यार्थी ज्ञान अर्जन के साथ- साथ सेवा भावी, कर्तव्य परायण नागरिक बन सकें



**HINDI
LANGUAGE
DEPARTMENT**



Ms. Deepika Kagliwal
English language Facilitator

'Without language, one cannot talk to people and understand them; one cannot share their hopes and aspirations, grasp their history, appreciate their poetry, or savour their songs.'

-Nelson Mandela

India, being a land of diverse cultures and languages, it is very important to have a common language of interaction and communication. English as a language enjoys the status of being a window to the world.

The language of instruction at WGS is English. Students are encouraged and given myriad opportunities to develop their English language skills through listening, speaking, reading and writing. Morning assemblies, circle time, class communication, playground chattering, cafeteria chat etc provide countless opportunities to build up the language skills. In addition to that recitation, story telling, role play, club activities also contribute in easing a child into proficient use of English Language.

WGS also provides ESL (English as a second language) support to the students who find English challenging through an ESL facilitator.



**ENGLISH
LANGUAGE
DEPARTMENT**



Mr. Rajagopalan
French Language Facilitator

There are 29 francophone countries in the world, where French is a common language. In Wockhardt Global School, our students get the chance to learn French as an option under language acquisition in MYP. There are six phases and students are encouraged to choose their respective phase based on a diagnostic test. Here the students get an opportunity to explore the French culture and the different lifestyles existing in the francophone countries. Learning French as a foreign language also helps them to go for their higher studies and /or jobs in the Francophone countries. In DP, French is taught at two levels, i.e., at the Ab Initio level and the Language Acquisition B Standard level. Students without any prior knowledge of French can join in Ab initio and those who have basic knowledge in French can join in Language Acquisition B SL. In PYP, French is introduced to the students as a hobby through French club, which conducts activities twice a week. MYP French students extend their service in teaching PYP students. The four main skills: listening, reading, writing and speaking are tested through a variety of learning engagements, over the years while learning French. The French curriculum is student friendly, but at the same time is engaging and challenging. They learn French by watching videos, listening to songs, playing quizzes, reading books, presentations etc. Our students present their learnings in the assembly and during other occasions.



French Language Day Celebration



Service As Action in PYP French Club



Different Learning Engagements by MYP French students

FOREIGN LANGUAGE



Ms. Rohini Chandge
I & S Facilitator



Mr. Nirmalendu Tripathy
I & S Facilitator



• **Individuals and societies in MYP**

Individuals and societies in MYP motivates students to understand historical as well as contemporary time period with an objective of developing different skills like research skills, communication skills, social skills. Individuals and societies (MYP) is amalgamation of world History, Economics, Business Management, Science and Language studies. This subject group develops student's ability to comprehend cultural, social and attitudinal development of mankind and its diversity. This subject group enables students by developing their understanding about operations and the evolution of environment and human systems.

• **Individuals and societies in DP**

"Subject Group 5" in IB DP is Individuals and Societies which consists of subjects like Business management, Economics and History. Business management develops different abilities like thinking critically, making ethical decisions, developing strategies and analysing data/situation. Objective of this subject is to make students familiar with managerial and operative functions of Business management. This subject encourages students to develop understanding about business issues and cultural diversity. BM is about perceiving different facets of Organizational Behaviour like personality, perception, attitude, group development, motivation, learning and leadership. Economics is part of "Subject Group 5" in IB DP is Individuals and Societies. Economics deals with unlimited wants and limited means of humans, it is about deciding priorities and making choices for fulfilling wants of humans and it also covers demand, supply, scarcity and elasticity of resources. IB DP Economic highlights micro economics as well as macroeconomics. By studying this subject students will become aware about global issues and they will understand their responsibility at local, national and international level. DP History basically covers the last century world history. Topics like both the world wars, role of technology and women in it, Cold war rivalry between superpowers and foreign policy of the US Presidents during the 2nd half of 20th century is studied in detail. The course has 20% weightage on Internal Assessment where a student is free to do research on any topic of their interest and submit a 2200 words written task to IBO for moderation. History is also a popular subject amongst many students to do Extended Essay.

I & S
DEPARTMENT



Mr. Mandar Gurjar
Science Facilitator



Ms. Vichitra
Science Facilitator



Mr. Mahesh Wagh
Science Facilitator

Science education in school and beyond is vital to create future generations of scientists and develop innovative research and cure various diseases. Also to help with the communication of facts and research to help educate people. That may not have the resources they need to understand science and its impact on everyone.

-Although inquiry and the scientific method are integral to science education and practice, every decision we make is based on these processes. Natural human curiosity and necessity lead to asking questions (What is the problem?), constructing a hypothesis (How do I solve it?), testing it with evidence and evaluating the result (Did the solution work?), and making future decisions based on that result.

WGS has three different labs for Physics, Chemistry and Biology. The teaching and learning is mostly done with demonstration in the laboratories. Students from PYP demonstrated their critical thinking by constructing various models out of curiosity about how they work. MYP students performed various experiments in the labs, analysed and interpreted the data to come to a final conclusion. Students also demonstrated their scientific knowledge to other students through peer group presentations which developed their communication skill. Students used their scientific knowledge for the wellbeing of the society through the activity Service As Action.

- Lab safety sessions were carried out in the labs to make students familiar with the safety policies and care taken in the lab while performing their lab activities.

SCIENCE DEPARTMENT



Mr. Hiranmoy Gupta
Maths Facilitator

- **Math Department Equipped with Math Laboratory**
- **Math Department organised Pi-day celebration**



**MATHS
DEPARTMENT**

'Digital Design

Digital design is a subject which covers the software tools and the basic programming languages which enhances student's computer knowledge and make them lifelong learners. The concepts taught in digital design revolve around the design cycle which is divided into four parts namely : Inquiring and analysing , developing Ideas , creating the solution and evaluating. The students are assessed against these success criteria.

During this year, students learned various different concepts and also showcased their understanding by designing different products. We make sure that each year the student learns at least one new programming language along with one or more designing tools which makes their learning fun, interesting and creative at the same time .

The students of MYP 1 learned about the basics of audio and video editors and made a youtube video with parents as their client. They also learnt about the basics of html and excel. The students of MYP 2 learned about the language 'Python' along with the basics of software testing. They also learned about the different photo and poster editors wherein they designed the posters of different categories.

The students of MYP 4 learned about the language 'Java' along with the basics of VB.net framework. They also covered the advanced concepts of audio and video editors where they design product review videos and other types of videos to showcase their understanding.

The students of MYP 5 learnt about the basics of ASP.net framework. They also learned the concepts of application development wherein they created Safety Applications (Android / ios apps) for their chosen clients.



Ms.Saakshi Katikar
Digital Design Facilitator



**DIGITAL
DESIGN
DEPARTMENT**

Life... is a celebration...

- **21st June International Yoga Day**

International Yoga Day was celebrated on the 21st of June at WGS. The students participated in the mass yoga session conducted by our PE teachers, in the multi purpose hall. The staff and students practiced the yoga Asanas and understood the importance of Yoga for good health.

"Nobody can do for little children what grandparents do. Grandparents sort of sprinkle stardust over the lives of little children." - Alex Haley

- Grandparents and special friends are important to children in so many ways. They have patience and time when others are too busy. They have stories to tell and interesting games to play. As we seek to strengthen the enduring values of the family, it is appropriate that we honour our grandparents

- The birthday of our beloved managing director, Ms. Zahbia was celebrated with much love and enthusiasm by the staff and students of WGS. Preparation began much earlier, as our Music faculty wrote a beautiful song and composed it to a melodious tune. The staff and students got together on this special day around the amphitheatre. They formed the letters to wish Ms. Zahbia with human figures. The event was recorded as the staff and students sang and the students cut the birthday cake to celebrate the joyous day. A heart-warming video on the celebrations was presented to Ms. Zahbia on behalf of the WGS family.

- WGS celebrated Pi day (International Mathematics Day) on 13th March with great enthusiasm. Pi day is celebrated in countries that follow the month/day(m/dd) date format ,because the digits in the date 3/14, are the first three digits of the value of Pi. The theme was 'Mathematics is everywhere'. Students demonstrated and explained mathematical concepts and theorems through hands-on manipulatives to arouse a zeal for math.



Chinese New Year



Republic Day

Mardi Gras

Kite Festival-

Sports Day



Annual Day

Annual day, a day on which the entire learning community gets an opportunity to showcase their achievements, talent, enthusiasm and joy. This day is keenly anticipated by children and parents alike, every year. WGS is committed to providing the best training to its students in all areas of life. In order to prepare for the Annual day, we collaborated with the Shankar Mahadevan Academy, Mumbai. Trainers from the academy conducted a rigorous workshop to equip the students for the big show. The annual day was celebrated on 21st December, 2019 with great Enthusiasm and zeal. Mr. Umakant Patil, Advocate High Court was the chief guest for the day. The theme of the Annual Day was "Around The World in 80 minutes" which showcased music performances of 5 continents. Be it folk music or popular songs, music NEVER fails to entertain and enthrall, overcoming the barrier of language and uniting all. The annual day evening was commenced by a lamp lighting ceremony by our director Ms. Zahabia Khorakiwala and Ms. Uma Mohandas, Principal CBSE. The programme began with invoking the blessings of almighty through a dance. The students performed with great joy and also received the prizes for their curricular and co-curricular achievements. The event was immensely enjoyed by Parents, Teachers and Students.





• **CLUBS:** WGS believes in imparting holistic education – which ensures that the child develops into a healthy human being. Keeping this in mind, WGS arranged club activities in two categories, namely Lions (PYP5 to MYP 5 and the students of Grade 6 -8.) and Cubs (PYP 1-4). The clubs functioned daily from 2:45 to 3:20 p.m.

Mondays and Tuesdays had art related activities such as choir (Cubs), Rock band (Lions), Dance (Lions and cubs), Painting (Lions), Origami (Cubs), Calligraphy, Flower making and quilling (Lions). Wednesday and Thursday witnessed Drama (Lions and Cubs), Elocution and recitation (Cubs), Public Speaking and Debate (Lions), Fun with numbers (Cubs), Pi club (Lions), Young scientist, French, (Cubs), Newsletter, Quiz and Software (Lions). Fridays were dedicated to sports. Students were imparted and trained in Carrom, Chess, Skating (Cubs), Badminton, Basketball, Cricket and Lawn Tennis (Lions).

• **INMUN:** INMUN is a platform for the students of schools to share their views and resolve on certain current issues. Our students participated in the INMUN conference and brought in recognition for our school. **SCHOOL COUNSEL:** WGS had many "firsts" this year. One of them included the school counsel election, wherein the candidates for the post of Head boy/ Girl spoke about themselves and the feat to be accomplished, once they are elected. The students and the staff – teaching and non-teaching then cast their vote to choose the candidate they felt would bear the responsibilities and guide the school and the students on the right path. The school counsel comprised of the Head boy/ girl and the deputies, House captains and vice captains, Cultural, Discipline and Sports Committee leads and deputies.

• **TEDx:** TED talks are very popular amongst all. Our students too had a go at it and now, we ensure that TEDx happens in our school on regular basis.

etc.-To showcase the talent of our students, our school encouraged them to participate in major inter-school competitions and Talent search exams. We also had the students perform live on FB. From the EYP nursery students to the students from MYP 5, not a stone was left unturned. Be it cultural events, sports or live performance, our students have done it all!!!



STUDENT LIFE & LEADERSHIP

HEAD BOY



MAST.AARYA GADEKAR

Since the beginning of the academic year, being elected as the head of the student council has been a major self-esteem booster for me. Not only has it compelled me to work harder for my beloved school, but it has also drastically escalated my confidence as a leader and given me a reason to always be responsible for the welfare of my fellow schoolmates. From helping organise large-scale events in the school to accompanying a tiny tot from the cafeteria to his classroom, the student council has done it all. The leadership qualities and the colossal teamwork between the student council were showcased on the Teachers' Day programme where the entire event was organised and conducted by the student council. The grand annual day was also a remarkable example of this. Lastly, I want to say that the school has always supported me in all my ambitious endeavours and I have always considered it as my second home. Because of all of my teachers, I have acquired a set of skills that I will cherish forever.

Kudos to team WGS!

HEAD GIRL



MISS. MASOOM MISHRA

Wockhardt is an amazing school and being the first head girl of the school was a big deal. It was an honour to be the first head girl! I had responsibilities but bonding with the students was a fun thing to do apart from studying and completing my responsibilities. I am extremely happy that I could be the first head girl of wockhardt. The year as the head girl was great!

I had huge responsibilities all over the year be it annual day or sports day. The head boy and I along with the student council had to do and take care of lots of things. These tasks were a little difficult but with teamwork we could pull it off. I had a great student council support too, they were full of amazing ideas. Teachers day was arranged by us in 2 hours which again is a reason why our student council was amazing. I am happy to have such a student council.

CULTURAL HEAD



**JIJA JADHAV
(CULTURAL CAPTAIN)**



**ANUSHKA KALWALE
(CULTURAL VICE CAPTAIN)**

As cultural captain and vice-captain, we played a major role in managing school activities like the Annual day, Teachers day, School assemblies, Festive celebrations etc. We helped the faculty in planning and organising the events in the best possible way to make every event a successful one. We contributed in the designing and creating of the School Newsletter and proofreading the articles. As a team our experience was wonderful because our batch was the first batch to receive titles and that makes us feel proud. We arranged meetings and communicated with our peers for all the upcoming cultural events to plan. We hope to contribute in the future as well.

SPORTS HEAD



NANDINI DWIVEDI
(SPORTS CAPTAIN)



RIDDHI KAGLIWAL
(SPORTS VICE CAPTAIN)

"All work and no play makes Jack a dull boy". Well, we all know how important sports is and as Sports captain and Vice captain, we can proudly say that this year at WGS all the students have participated and enjoyed several sports. The sports day @WGS i.e. Sarvajeet Divas was a great success and everyone had fun, right from students to parents to teachers. Also, WGS hosted the third Founder's cup Basketball Championship in which several schools of Aurangabad as well as from outside had participated. The event was a huge success. We have contributed in maintaining discipline during school events and class assemblies .We think that sports are very important at WGS and everyone had a great time.

Health & Safety Heads



RAIYAAN RAZA SIDDIQUI



AADESH TIKHE

Giving the right and safe environment to the school community was our goal and responsibility that came as with the badge as we took an oath to do our job well. Our duty as Health and Safety members involved being vigilant at all times and taking risks sometimes with safety in mind. During our journey, we developed the Learner Profile Attributes of being Risk Takers, Caring and Principled. Awareness sessions with the PYP and MYP students were held to keep the school campus clean. Overall, we reflected that we have attained few goals that we set for the year with minor setbacks. We look forward for a challenging year ahead.

House Captains



Shrawani

AZUL HOUSE



Afshan

JAUNE HOUSE



Mihika

ROUGE HOUSE



Simran

VERDE HOUSE



HOUSES

The house system at Wockhardt Global School, Aurangabad, aims at teaching children the importance of teamwork, cooperation and team spirit in alignment with discipline. It enables students to identify the leaders within them while preparing them to spread positivity in the community. The school house system forms an important part of student's life as it focuses on team building skills. The main reason for creating houses is "creating smaller communities within a larger community where students can form stronger bonds and connections" so that even a first-grader on our campus will get the opportunity to be a buddy to a higher grade. The houses are named using Spanish and French colour system.

WGS house names are as follows: Rouge, Azul, Verde and Jaune.

ROUGE HOUSE- Rouge is a French word which stands for the color red. Red symbolizes passion, confidence and a strong will. International mindedness being a major focus of the IB curriculum, the students of the Rouge house strongly exhibit an understanding of their own ethnicity at the same time embracing cultural diversity, which drives them to use their global knowledge and understanding to act locally.

AZUL HOUSE-The Spanish word Azul means 'Sky Blue'. Blue symbolizes intellectuals which is to be confident, self-controlled and loyal. The students of Blue house are prepared to be conservative, reliable and trustworthy as well as they are strongly associated with stillness and calmness.

VERDE HOUSE-Diving into the Verde house. Verde is a Spanish word which stands for the color 'Green'. Green is a color of life as it is associated with the meanings of growth, harmony, freshness, safety, kindness, environment and caring. All characteristics embrace the IB learner profiles. Students of the green house are prepared to spread the spirit of compassion, wit and agility.

JAUNE HOUSE-The word Jaune is a French word which stands for the color 'Yellow'. Yellow is a color of sunshine, hope and happiness. It symbolizes intellectual energy, joy, happiness, idealism, sunshine, and wisdom. Students of the Yellow house are prepared to be impeccable, radiant, exquisite and spectacular.

**"BE THE CHANGE THAT YOU WISH TO
SEE IN THE WORLD."**

Mahatma Gandhi

We at WGS believe everyone in the community has the right to rise and shine. Our focus is on raising aspirations of our students by teaching them to be caring, to be open-minded and responsible global citizens. We teach and involve our students in community service programs and enable them to learn through these outreach programs how to be empathic, humane and give to the society, we guide our students with the acts which encourage them to be socially responsible citizens and be recognized across the globe. You are well aware that outreach programs are a part of our transdisciplinary curriculum and an important part of fostering the WGS learner's profile for primary and middle year program (PYP & MYP) students. At WGS, some community outreach initiatives include regular visits to orphanages (Bhagwan Baba Balikashram) by students and teachers to conduct literacy programs and provide the children with the necessary resources. Free computer literacy is provided to the Government municipal schools students of nearby localities in our school campus.



COMMUNITY OUTREACH

We train our students to perform street plays and puppet shows to create awareness in the society. We initiated the acts like distributing used clothes, stationery, footwear, groceries and eatables to the needy local communities. WGS works to provide emergency funds during large scale natural disasters like the Kerala tsunami. As we all know there is a current outbreak of coronavirus (COVID-19), we the wockhartdians have done our bit by extending financial support to the community and conducted training sessions in the community by providing the guidelines, health and hygiene measures to be taken.



COMMUNITY OUTREACH

Masoom Mishra

Budding Blogger - Masoom Mishra

Masoom's personal project journey has been anything but a cake walk but her diligence and perseverance has made it possible. Now as she looks back and reflects on the process, she agrees that it was the journey and not the destination that helped her grow as a learner. After a lot of thought, consideration and SWOT analysis, she decided to take up the project of writing minimum 10 blogs for women empowerment, voicing her concerns and suggestions for the same for her readers. She was very clear that her blogs had to be informative, interactive and brief.

Budding Blogger!



MASOOM

Supervisor



MS. DEEPIKA

Blog writing on feminism -

I chose this topic because I thought I was interested in it and had a corner in my heart related to this topic.

Goal to be achieved - By completing my project I want to make my perspective about women empowerment clear. I also want to clearly understand this topic. I want people to know that what I being a teenager I think about feminism/women empowerment.

Global context chosen - I chose I fear fairness and development as my global context. Actually the other also match but I felt this one matches the most accurately and appropriately.



PERSONAL PROJECT



Aarya Gadekar

Creative Coder - Aarya Gadekar

Aarya's vision was to design an IOS application for amateurs which would help them learn the instrument - Guitar .He successfully accomplished his goal by creating an application named 'VIBE' which he will be publishing by the end of July.

Aarya is a well versed guitarist who has been learning to play guitar since a very young age and has tried to share his knowledge about the instrument by designing an application using his coding skills.Coding has always been his passion and this personal project journey gave him a chance to unite his passion and hobby into forming a constructive product.

**PERSONAL
PROJECT**

Jija Jadhav,

with a heart to raise awareness about water conservation in the Marathwada region, puts in all her effort, applies all her artistic skills and techniques to create her designs and paints the walls in the city of Aurangabad. She was inspired by famous Street Artists- Banksy and Lady Pink- Sandra Fabara. Her journey began with brainstorming sessions for the selection of topics by trimming the ideas using SWOT Analysis. Her passion towards graffiti artwork led her to select the current topic. During the process, Jija explored and identified a new being in herself. She possibly developed most of the ATL skills and demonstrated most of the Learner Profile Attributes. She overcame various challenges during the process and bloomed to be a risk taker. Her interaction with Sandra has boosted her confidence to complete her project. Small steps taken, gave a big leap to her work that reflected in her personal project exhibition and report writing. Setting self assessment criteria and an honest grading of her own work has proved Jija to be a Principled student.

Constructive feedback given by the audience was appreciated. In the near future, Jija aims to help her mother with her NGO that works for raising awareness on social issues for the unprivileged. Reflecting on her Personal Project Journey, The blooming banksy says -"Personal project is the best way to discover our passion. I had a wonderful journey working on my project because not only did I enhance my skills as a learner but also enjoyed thoroughly working on my project. I learnt so many new things that would help and guide me in my future career. One of the learnings through the whole personal project process was the importance of time management. Virtual online exhibition was a new concept for me. The experience was rewarding and interaction with guests from different countries and of different age groups who gave their opinion and comments has given an insight into global perspective.



PERSONAL PROJECT

Passionate Artist- Raiyaan Raza

Aim:- To help Alzheimer patients

Action:- To raise funds by selling my artwork and donate it to an Organization that aid treatment of Alzheimer patients

GOAL Statement:- Creating and selling artwork for raising funds to an Alzheimer Organization.

My Global Context is– Personal and Cultural Expression.

This particular global context focuses on exploring the ways in which we discover and express ideas, feelings, extend and enjoy our creativity. I have chosen this global context as creating art products is a personal expression that allows me to express my ideas on the paper and using my creativity. Raiyaan has worked hard for the Noble cause raising and donating funds to Alzheimer patients through his art work. He has worked hard to find an organization that would help him achieve his goals. Throughout the journey of his personal project he has been consistently working on achieving his goals and developing very sound communication and social skills.

Raiyaan was able identify appropriate goals and the context for the project based on personal interests. He identified basic prior learning and subject-specific knowledge that was consistently highly relevant to the project. He is able to exhibit adequate criteria for the product/outcome. He presented a satisfactory plan and record of the development process of the project while demonstrating some adequate self-management skills. Raiyaan was able to present a substantial evaluation of the quality of the product/outcome against his criteria. He presented significant reflection on how the project has extended his knowledge and understanding of the topic and the global context. He was able to present competent reflection on his development as an IB learner through the project.

Raiyyan's Creation



Bottle Art



Donation to Aastha Foundation



PERSONAL PROJECT



Aadesh Satish Tikhey



Stevia Farming The Economic Developer



Supervisor: Mr. Hiranmoy Gupta



Stevia Farming The Economic Developer - Aadesh Satish Tikhey Supervisor: Mr. Hiranmoy Gupta

Aadesh's vision :- To spread awareness about stevia farming among the Marathwada farmers.

Diabetes is a disease which occurs when a patient's blood glucose or blood sugar is too high and this disease is increasing day by day in India. In this situation stevia is in good demand in the market and it best suits the climatic conditions, soil type and the water availability in the Marathwada which makes its suitable crop to cultivate in this region. In the past 6 years more than 15000 farmers of Marathwada region had committed suicide which is really so unfortunate. Stevia farming can help them to improve their economical condition. Along with these advantages, Stevia is a 100% natural, organic and zero-calorie sweetener which is 300 times sweeter than sugar and is known to have various health benefits. Since stevia has a low glycemic index and does not influence blood sugar levels, it is suitable for diabetic patients. The growing awareness about the health benefits of stevia over sugar has led to a global increase in its demand because of which it is now commercially grown across the globe. Hence, cultivating this crop can be a possible solution for the unstable and poor economic conditions of the farmers in Aurangabad. Creating awareness about Stevia and its cultivation using methods like drip irrigation can boost the economy of farmers in Marathwada region. Taking this into consideration and carefully evaluating my ideas to gain clear understanding, I decided to consider Stevia farming awareness as my topic. My dream of educating the farmers and making them self efficient has come true through this topic.

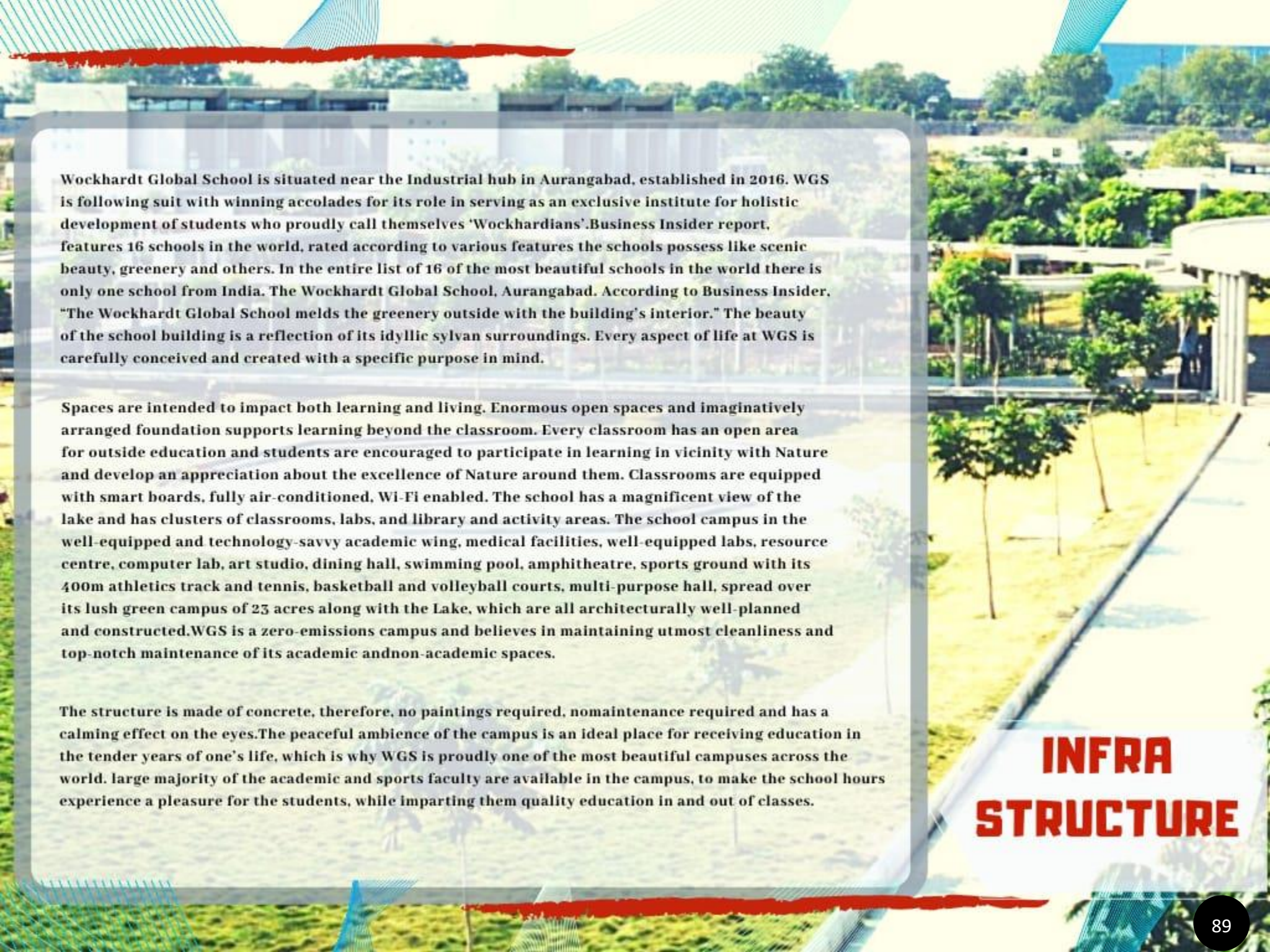
PERSONAL PROJECT



Scholastic Admission Tests-

Many colleges in the USA require scores from the SAT or ACT (Achievement tests) as a part of the admissions process. Your SAT score is a key component of your college applications. The SAT is an entrance exam used by most colleges and universities to make admissions decisions. The SAT is a multiple-choice, pencil-and-paper test created and administered by the College Board. The purpose of the SAT is to measure a high school student's readiness for joining undergraduate courses in colleges. The SAT score also provides colleges with one common data point that can be used to compare all applicants. College admissions officers review the standardized test scores alongside the student's high school final score, the subjects studied at grade 11th & 12th, letters of recommendation from teachers, mentors, extracurricular activities, admissions interviews and personal essays. How important SAT scores are in various undergraduate courses and in the college application process varies from university to university. Please note- Wockhardt Global School is an SAT exam centre in Aurangabad City.

SAT



Wockhardt Global School is situated near the Industrial hub in Aurangabad, established in 2016. WGS is following suit with winning accolades for its role in serving as an exclusive institute for holistic development of students who proudly call themselves 'Wockhardians'. Business Insider report, features 16 schools in the world, rated according to various features the schools possess like scenic beauty, greenery and others. In the entire list of 16 of the most beautiful schools in the world there is only one school from India. The Wockhardt Global School, Aurangabad. According to Business Insider, "The Wockhardt Global School melds the greenery outside with the building's interior." The beauty of the school building is a reflection of its idyllic sylvan surroundings. Every aspect of life at WGS is carefully conceived and created with a specific purpose in mind.

Spaces are intended to impact both learning and living. Enormous open spaces and imaginatively arranged foundation supports learning beyond the classroom. Every classroom has an open area for outside education and students are encouraged to participate in learning in vicinity with Nature and develop an appreciation about the excellence of Nature around them. Classrooms are equipped with smart boards, fully air-conditioned, Wi-Fi enabled. The school has a magnificent view of the lake and has clusters of classrooms, labs, and library and activity areas. The school campus in the well-equipped and technology-savvy academic wing, medical facilities, well-equipped labs, resource centre, computer lab, art studio, dining hall, swimming pool, amphitheatre, sports ground with its 400m athletics track and tennis, basketball and volleyball courts, multi-purpose hall, spread over its lush green campus of 23 acres along with the Lake, which are all architecturally well-planned and constructed. WGS is a zero-emissions campus and believes in maintaining utmost cleanliness and top-notch maintenance of its academic and non-academic spaces.

The structure is made of concrete, therefore, no paintings required, no maintenance required and has a calming effect on the eyes. The peaceful ambience of the campus is an ideal place for receiving education in the tender years of one's life, which is why WGS is proudly one of the most beautiful campuses across the world. Large majority of the academic and sports faculty are available in the campus, to make the school hours experience a pleasure for the students, while imparting them quality education in and out of classes.

INFRA STRUCTURE



INFRA STRUCTURE

The primary aim of the residential life program is to make the dorms feel safe, comfortable and friendly so that all the students can consider WGS their "home away from home." While living on campus means being away from family and what is familiar, it additionally provides a brilliant open door for students to learn and develop in social and living skills. Residential Life is a key segment of endeavours as we need to encourage students to become Global Citizens on their journey. Citizenship starts at home and our culture believes in the effective growth of good character and healthy living practices including cooperation, self-empowerment, goal setting and cross-cultural communication. Learning these skills is a difficult work and can become much more difficult when combined with academic and athletic demands. Consequently the Residential Life program is additionally brimming with fun!

• Reside & Learn

At the point when you decide to live and learn as a boarding student, you're picking: To join a functioning community of students from around the nation and around the globe; To connect with a welcoming and supportive staff; make your home in an excellent location that offers amazing outdoor social opportunities in a vibrant resort culture. Dorm's rooms are a comfortable size and all are fitted with a bed and mattress, desk, dresser and closet or wardrobe for each student with an adjacent washroom. The separate prep room is available so the students can study there without any disturbance and hassle. Indoor and outdoor games areas are there along with the gym and swimming pool so the students can relax on weekends. Beyond the classroom, living in a group requires active learning. By practicing compassion, commitment and empathy at all times, each member of the group is committed to upholding the school's legacy. This mutual interest makes for a safe community and a safe community is an environment that encourages students to participate confidently in positive self-discovery. As Global Citizens we anticipate that all the students should be sensitive to the social and cultural differences that exist among the students and to be available to find out about one another. The students who are new to residential life and discover living with a roommate a little difficult should make every effort to collaborate with their roommate to overcome any differences. Figuring out how to be a decent self-promoter and figuring out how to request help are fundamental skills to ensure a positive experience.



RESIDENTIAL LIFE



• Safety & Security

The Safety & Security of the child is the most important factor to look upon for boarding schools and with emerging security concerns in the country, the schools are taking the necessary steps to enhance overall security management in the campus.

Residential schools always have an excellent security system in place which ensures each student is safe and secure inside the campus. CCTV cameras cover all areas inside the campus and a night guard patrols the school perimeter after dark, keeping a lookout for anything suspicious. Residential schools always take a strong stand against drug and alcohol abuse, along with a zero tolerance policy towards bullying.

The children get to learn how to be independent, and how to be responsible. This encourages self-reliance, getting the child used to the thought of being away from home. It functions admirably for their future and makes progress from school to college. Residential schools build up a learning environment that obliges the emotional needs of the students without disregard. Each child gets personal attention, as they would get at home. Residential schools have extraordinary skills in working with students to assist them with meeting their fullest potential and attaining academic and personal achievement. The schools have supplanted the traditional classrooms with modern workstations but retaining the old Indian Gurukul framework is a reliable, sorted out and common training framework.

• Health & Nutrition

We understand that parents' most important concern is their child's health and wellbeing and therefore the schools make it a priority to provide them all the care they may need.

Emotional wellbeing encourages self-care, unwinding, reduction of stress and the development of inner strength. We help our students to learn and develop from their life experiences, promote good decision-making and teach them to have zero tolerance for bullying. We instil in them positive qualities for life during their stay at school, such as resilience, ownership, strength, empathy, responsibility, mindfulness, care and appreciation.

• Food

A poor or dull eating regimen significantly affects children's conduct, state of mind and focus. A balanced diet is advanced as a major aspect of a typical everyday diet and way of life. Nourishment matters and we pay attention to it. Our exceptionally experienced Catering Services Manager and staff care for the kitchen tasks. Excellent nourishment cleanliness is kept up over the whole department. The department utilizes healthy and fresh food for all meals and the cooks are skilled to a significant level. Freshly made main course dishes are cooked from raw ingredients according to the menu. Fresh vegetables, salad, sweet, a plate of mixed greens and organic products are normal lunchtime top choices.

Our constant endeavour is to minimize unnecessary use of oil, too much sugar and ingredients which are artificially prepared.

We always ensure that a healthy and balanced diet is served to our students. The mess consistently welcomes feedback from all the students and staff. The catering department ensures a well-balanced diet of vegetarian food. The school always makes sure that the menu is changed regularly in consultation with the mess committee members comprising staff and students.

RESIDENTIAL LIFE



(Multi Purpose Hall at WGS)

"Life at WGS" is to live life full of enthusiasm, eagerness, knowledge, healthy environment and spirituality. WGS focuses on academic development of students as well as on emotional development of them, all-inclusive development of every student is the focal point of the school. For holistic development of kids, school is equipped with an art room, and music room, amphitheatre, sports area and swimming pool, knowledge resource centre. Our Campus-The multi-purpose Hall is the ideal place in the school which provides space for assemblies, school events, guest lectures etc. For giving first-hand experience to students, school developed well equipped laboratories like Biology lab, Chemistry lab, Physics lab. Our music room is all time a garner of students' activities with music and musical instruments neighboured with dance room provides bliss, self-assurance and strength to students. The school canteen provides healthy vegetarian food to students along with fruits and fruit juice. School teachers' committee personally monitors the hygiene part of the cafeteria.

**LIFE @
WGS**



(WGS under CCTV surveillance)



(Chemistry Lab at WGS)



(Cafeteria at WGS)

Safety Assurance -Providing a safe and secure environment is a prime priority of our school and to assure it school installed CCTV cameras and developed security systems.

School provides a first aid facility and health unit manned by qualified health care practitioner. We have tie up with nearby hospitals and ambulance facility is also available at Wockhardt campus. Safe transportation is another vital concern of school. We ensure safe traveling by providing trained drivers and personnel (Didi) who pick up and drop children with proper care.

Teaching and learning -Wockhardt Global School believes in interactive learning, teacher and student interactions give spirit to the education process. WGS is truly observing IB philosophy by developing inquiry, by questioning knowledge and by learning through doing. WGS teachers are well trained to develop five (5) ATL skills and ten (10) IB learner profiles in students. Education in WGS is not restricted in four walls of the classroom, one can see students and teachers are moving around in the campus and learning through collaboration. WGS considers every child is unique and learning style of every child is also unique, by keeping this fact in thought WGS teachers have adopted differentiation strategy in teaching learning process



**LIFE @
WGS**

Excursion



Capturing a moment



Team outing @Tinu ki Dhani

WGS team leaders know the importance of giving breaks to their team members. So , what could be a better idea than a team outing to have some fun and get a chance to know each other well.



Birthdays are definitely important



Dandiya Celebrations

Field trips serve one vital function as far as education is concerned. Field trips link the classroom experience with the outside world in so doing they not only improve learning, but also give both the learner and educator valued practical experience. Here is a sneak peak to the various educational trips conducted for each grades.



EYP (Nursery, KG 1 and KG 2): A trip to Siddharth Garden Zoo.



PYP 2-A trip to Mittal Polygrains Waluj, Aurangabad



PYP 1: A trip to Gurudatta Fitness and Cardio Gym (Cannaught N-5)



PYP 1: A trip to Siddharth ZOO



PYP 3-A trip to Ellora Caves

**FIELD
TRIP**



**PYP 3: A trip to Cowland-
Mayree dairy farm, Chikalthana, MIDC .**



**PYP 3: A trip to Lokmat
Solar Power Plant**



**PYP 4: A trip to
Big Bazaar,
Prozone mall, Aurangabad**



PYP 4: A trip to School Lake



PYP 4: A trip to FM Radio.

**FIELD
TRIP**



PYP 5: A trip to Wockhardt Research and Development Center



PYP 5: A trip to Yashwant Kala Mahavidyalaya



MYP 2 and MYP 5: A visit to the Gymnasium



MYP 1: A visit to the Families in rural area.



MYP 5: A trip to Radico Distilleries, Shendra



MYP 1: A trip to Organic Farm.



FIELD TRIP

Wockhardt Global School at Shendra MIDC has acquired the Affiliation to the International Baccalaureate Organization(IBO) for PYP, MYP & DP.

Wockhardt Global School celebrated Annual Day on 21st Dec. 2020 the theme for the event was 'Around the world in 80 minutes'. WGS director Miss. Zahabiya Khorakiwala presided over the event along with Head of the school Mr. Pradeep Sharma .

Sports Day was organised as Sarwajeet Diwas at Wockhardt Global School. Students,parents as well as grandparents had a great time participating in various fun-filled races...it was a test of team spirit, collaboration and thinking out of the box.

The International Yoga Day was celebrated with great enthusiasm at Wockhardt Global School. The Head of the school Mr. Pradeep Sharma encouraged the students to do yoga every day as it's a boon for a healthy mind. Wockhardt Global School celebrated Universal Children's Day, a very special day where we celebrate all the young minds in the world. This day is the bundle of happy memories.

Wockhardt Global School celebrated the 73rd Independence Day with the patriotic fervour. It was followed by the national anthem and a cultural celebration.

Deepo Utsav day was celebrated in Wockhardt Global School. On this occasion, the students and parents enjoyed a lot more.



**WGS IN
NEWS**



वोकहार्ट ग्लोबल स्कूल स्पोर्ट्स डे साजरा

अहमदाबाद, ता. ११ मेसुवा-
वोकहार्ट ग्लोबल स्कूलमध्ये स्पोर्ट्स डे साजरा करण्यात आला. या निमित्ताने स्कूल मध्ये स्पोर्ट्स डे साजरा करण्यात आला. या निमित्ताने स्कूल मध्ये स्पोर्ट्स डे साजरा करण्यात आला. या निमित्ताने स्कूल मध्ये स्पोर्ट्स डे साजरा करण्यात आला.

वोकहार्ट ग्लोबल स्कूलचे ऑनलाइन शैक्षणिक कार्य चालू



वोकहार्ट ग्लोबल स्कूलचे ऑनलाइन शैक्षणिक कार्य चालू

वोकहार्ट ग्लोबल स्कूल आयबी वर्ल्ड दर्जा



वोकहार्ट ग्लोबल स्कूल आयबी वर्ल्ड दर्जा

वोकहार्ट ग्लोबल स्कूलच्या विद्यार्थ्यांनी भरवले ऑनलाईन PYP Exhibition प्रदर्शन



वोकहार्ट ग्लोबल स्कूलच्या विद्यार्थ्यांनी भरवले ऑनलाईन PYP Exhibition प्रदर्शन

वोकहार्ट ग्लोबल स्कूल वार्षिक स्नेहसंमेलन साजरा



वोकहार्ट ग्लोबल स्कूल वार्षिक स्नेहसंमेलन साजरा



वोकहार्ट ग्लोबल स्कूल वार्षिक स्नेहसंमेलन साजरा

वोकहार्ट ग्लोबल स्कूल दिपोत्सव साजरा

शेरा येथील वोकहार्ट ग्लोबल स्कूल नुकताच दिवाळी निमित्ताने दिपोत्सव उत्साहात साजरा करण्यात आला. यावेळी विद्यार्थी, पालक, प्रमुख पाहुणे यांच्यासह कर्मचाऱ्यांनी सहभाग नोंदविला. यावेळी घेण्यात आलेल्या नृत्य, संगीत या विविध स्पर्धा घेण्यात आल्या.

वोकहार्ट ग्लोबल वनले मान्यताप्राप्त आयबी वर्ल्ड स्कूल

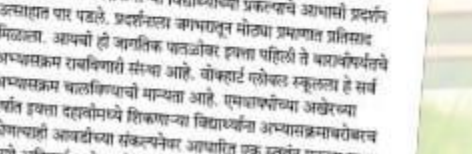


वोकहार्ट ग्लोबल वनले मान्यताप्राप्त आयबी वर्ल्ड स्कूल



वोकहार्ट ग्लोबल वनले मान्यताप्राप्त आयबी वर्ल्ड स्कूल

वोकहार्ट ग्लोबल स्कूलचे आभासी प्रदर्शन



वोकहार्ट ग्लोबल स्कूलचे आभासी प्रदर्शन

रंगगाबाद - एमआयडीसी शेरा येथे विद्यार्थ्यांच्या शैक्षणिक कार्यासाठी वोकहार्ट ग्लोबल स्कूल सदैव कार्यरत आहेत. विद-११ च्या सावदाखालीदेखील संस्था नवनवीन पद्धती पुरन विद्यार्थ्यांना साहाय्य करित आहे. मुख्याध्यापक प्रदीप मा यांनी सांगितल्याप्रमाणे PYP Exhibition हे शालेय प्रदर्शन, प्रकल्पांतर्गत विद्यार्थी जीवनातील काही मुद्दे किंवा समस्यावर विद्यार्थी संशोधन करतात. हा संशोधनाचे परिणाम शाळेतील विद्यार्थी, शिक्षक व पालक यांच्यासमोर प्रस्तुत केले जातात. विद्यार्थ्यांनी सामाजिक अंतर पाळणे अनिवार्य असल्याने हे प्रदर्शन Zoom, 'Facebook' & 'Youtube' या सामाजिक माध्यमांद्वारे प्रस्तुत करण्यात येईल. २२ एप्रिल २०२० ला झालेल्या जेरी लावली व कौतुक केले. २३ एप्रिल २०२० च्या प्रसारासाठी खालील ३०० हून अधिक लोकांनी नोंदणी केली आहे.

वोकहार्ट ग्लोबल स्कूल स्पोर्ट्स डे साजरा
आला. या निमित्ताने स्कूल मध्ये स्पोर्ट्स डे साजरा करण्यात आला. या निमित्ताने स्कूल मध्ये स्पोर्ट्स डे साजरा करण्यात आला. या निमित्ताने स्कूल मध्ये स्पोर्ट्स डे साजरा करण्यात आला. या निमित्ताने स्कूल मध्ये स्पोर्ट्स डे साजरा करण्यात आला.

WGS IN NEWS

WGS IB Family



Left to right

Seating - Mr. Mahesh Wagh, Mr. Nirmalendu Tripathy, Mr. Jayant Pade, Mr. Mandar Gurjar, Mr. Pradeep Sharma, Ms. Hetal Ahivasi, Ms. Abhishree, Ms. Anjali, Ms. Vichitra
Row one – Ms. Radhika, Ms. Shilpa, Ms. Karuna, Ms. Shital, Ms. Deepika, Ms. Shruti, ms. Varsha, Ms. Jyotsana, Ms. Deepa, Ms. Toree, Ms. Nilima, ms. Bhawana, ms. Suja.
Row two – Ms. Zareena, ms. Priya, Ms. Ekta, Ms. Priyanka, Ms. Shalini P, Ms. Sana, Ms. Swati, Ms. Vaishali, Ms. Shwetambari, Ms. Lata.
Row three – Ms. Shalini D, Ms. Mrunmayee, Ms. Rajshree, Ms. Rohini, ms. Amandeep, Mr. Arun, mr, Santosh,
Row four - Mr. Rajagopalan, Mr. Sandipan, Mr. Praful, Mr. Deepak, Mr. Sumirai, Mr. Prakash, Mr. Hiranmoy, Mr. Joshua, Mr. Mustkim.



WGS Admin Team

Admin Department. To regulate smooth school function throughout all departments. WGS Admin Department organized the Bike rally on the occasion of 26 January 2020 with Avenger Motorcycle Club.

• IT Department.

IT. department is responsible for the IT architecture, hardware, software and networking of computers in the WGS. As an IT professional we perform a number of duties, such as programming, website updates or technical support. Professionals working in the department are responsible for one area of IT for the School. Implement WGS IT-Policy for Staff members as per IB Required.

Implementation of IP Camera & DVM Server for WGS campus. Implementation of Campus Wide WiFi network. Install and implementation of Sophos Endpoint security for Wockhardt Global school network. Install and implementation of Sophos Endpoint security for Wockhardt Global school network.

• Accounts Department

School financial management comprises the planning and implementation of a financial plan, accounting, reporting and the protection of assets from loss, damage and fraud. Schools can regulate their financial management with internal rules. Assisting in the preparation of budgets. Managing records and receipts. Reconciling daily, monthly and yearly transactions. Preparing balance sheets. Processing invoices. Developing an in-depth knowledge of organisational products and processes.

ADMINISTRATOR TEAM



Mansi Ganesh Abak (Nursery Parent)

It's been a pleasure to have our ward at WGS . A school with an integrated infrastructure to learn with play. To care and to share and most importantly the well designed methodology of teaching . I believe team WGS plays a major role for both personal as well as academic development of all their students.

Rani Patil (PYP 2 parent):

I want to share about my son Kabir's growth and development. First of all I would like to tell you that my son is very happy with the school's premises. He just loves his school. I have seen Kabir growing in every aspect, most importantly, he is thinking out of the box. He makes sense while he takes a stand on some point. He has become fearless when he asks questions on any topic. Also Kabir doesn't have any kind of pressure for his studies, he doesn't need to mug up anything. He need not bother about having to write in any particular manner if he doesn't like it or doesn't understand it. He is becoming a good reader because school is taking efforts and providing as much as possible material for that. He always takes the opinion of other people on anything because in school he is working together with his classmates and he knows that different people can have different opinions and it can be helpful. Kabir has become more responsible towards nature and his own behaviour as well. There is a lot more to say about his overall growth and development. All I want to say is that Wokhardt global school has played a huge role in my son's growth. I really thank the school for helping me to become a good parent and my kid to becoming a good student. Thank you so much and keep it up.



Apoorva Agrawal (KG 1 parent):

The school proved excellent for my child. Viana has enjoyed her 1st Year @ Wokhardt Global School. My child's progress is amazing, she really enjoyed going to school. She has come home and talked about what she is being taught. Miss Varsha has supported and cared for my child. Overall, my child has progressed massively. The teaching staff are very good at nurturing and developing the children's academic skills as well as social interaction and productive play.

PARENTS REFLECTION



Sonali Agrawal (PYP 2 parent):

As a parent ,We have seen a lot of improvement and changes in kevaan. He has become more confident and compassionate for his fellow classmates. He has grown more compassionate about his friends classmates, He has developed curiosity to inquire about new things he come across and he became very curious to know about any new things. He has the ability to convince people for the work he wants to do. That quality of kevaan has gotten more polished in WGS. The teachers of WGS are very hardworking and helpful in every manner a parent wants for his child. We are very lucky to have a IB school like WGS in our city. WGS provides a stress-free and healthy environment to students that allow them to study effectively. Our child Kevaon has developed in every aspect like we wants. WGS Lets kids bloom like a flower .

Anshul Agrawal (PYP 2 parent):

I, father of Aadit Agrawal, your student of class PYP 2A, is overwhelmed on getting an opportunity to write my thoughts about what I have seen in my kid in the last 2 years as a phenomenal change.To be fair WGS was not my first choice as it is too far from my home (45 mins). I was asked by my friend to go for IB board instead of CBSE as they provide overall grooming of children instead of making them book worms. When I visited WGS campus it came to me as a shock to see such a state of art infrastructure. Also when I spoke to some staff members I immediately made my mind that this is the school which my kid wants.Aadit is energetic, creative, helpful and caring by nature but what was lagging in him was we as parents were clueless like where to spend this energy of his. WGS in the last 2 years made him play sports like swimming, skating which brought sportsmanship in him. They keep on organising various events and make sure that all class members are participants of the same which helped Aadit to adapt in dancing and reciting poems. Mainly WGS helped him to overcome his stage fear and shyness. Recently, due to Corona Pandemic, schools were shut down and we were worried about Aadit's loss of studies but to our surprise WGS came up with a unique way of learning "E-Learning". It was total fun for Aadit and he was so excited for his class and homework that instead of us pushing him for homework, he was behind us to help him for homework. Also it kept his mind occupied and made him stay at home during Corona crises. My expectation with WGS was that being IB board my kid should have overall skill development. I believe that IQ is what a child brings by birth and school can only shape it in a proper way but shaping it only in the form of a book worm will not make him a leader in future. I am very happy that WGS is delivering on my expectations and is making overall development of Aadit. I can truly say that it is one of the top schools which delivers what it says and takes care of its students as their parents.Once again I thank you for providing me this opportunity.



Dr. Aparna Kakkad (MYP 1 Parent):

I am really happy that Om has taken this decision of shifting to WGS during the Year 2019-'20. It's been a year now and has seen his growth in all aspects, be it academically, expressions & inquiry in day to day activity. I am really happy looking at the positive changes that are visible in Om, his confidence level and academic performance has improved in this academic year (MYP1). I would like to thank the Principal and teachers for giving him so much love, affection and constant guidance, that now he thinks the school as his second home.I really appreciate the proactive steps taken by Wockhardt Global School Team for putting in so much effort in organizing Online Classes and Assignments for the Children in these difficult times. The school has been off but the Child's learning hasn't, all thanks to the teachers. I know Om has made uncountable, lovely memories that he will cherish for a long time.Looking forward to another year of happy learning!
Best Wishes.



PARENTS REFLECTION



Dr. Mohini M Deshmukh (KG 2 parent):

I could write in every page of this yearbook and it would never be enough for me to tell how thankful I am to have my child as a part of WGS. Yes it's been a pleasure to watch your child's early years radiant growth and it was merely possible by International Baccalaureate programme which are intended to develop students' intellectual, emotional, personal and social skills and make him/her to fit in the globalizing world. How can I sum up my experience as a parent in such a short space but I observed how my child emerges with WGS and glows year after year. IB learner profile attributes like inquirer, thinker, caring and balanced are prominent in her behaviour. I may not be perfect but when I look at my daughter I know I got something in my life perfectly right and of course WGS played a pivotal role in it.

Asmita Raviraj Marathe (PYP 1 Parent):

I chose WGS for my daughter because I felt that my child would learn best with an enquiry-based approach that provides 21st century skills in critical thinking, logical reasoning, and inquisitive applications that are so critical for success in today's (and the future's) environment. You can google so much information these days – and while content knowledge is indeed important to a certain extent—the ability to synthesize vast amounts of information and apply that information in new and creative ways are the critical skills that our children will need. WGS does a great job of instilling these skills even in school. We've also appreciated the attention of teachers to cultivating and catalyzing my child's desire to learn which will pay dividends in helping my daughter become a lifelong, curious and inquisitive learner – qualities that are also important for professional success. So two final great things about WGS from a parent's point of view:

- 1) I don't have to struggle to support my daughter in her homework – homework is reasonable, aligned with stated learning outcomes, and sparks interest for her. I enjoy supporting her in homework and is a great opportunity for us to do something interesting together.
- 2) My daughter comes home every day from school enthused about learning.



Vinod Rath (PYP 2 parent):

It was a superb year for my daughter Aarna and us. She learnt things in a very different way, Wockhardt school does not thrust info on the kids and then ask them to mug things up and then just write exams. In fact they do the complete opposite; they make the kids understand things from new perspectives which make them inquisitive about the new things they are learning. I have seen amazing results in my kid. She has learnt so many things and ensures to be a constant inquirer by asking questions about things that even I have to Google at times. Thankyou for all the great work.

PARENTS REFLECTION

Sheetal Deshmukh and Bhupesh Mishra (MYP 5 parent):

Masoom has had a wonderful overall experience. It's been 2 years now in WGS and has seen her all round development in all aspects, be it physically, mentally or psychologically. Her confidence level along with academic performance has improved a lot. As parents, we feel proud on how the kids are being made aware of relevant issues which our nation and society faces on a day to day basis. Multiple events like Sports day, Annual day, First student council, Childrens day, Diwali mela or Annual Day conducted this year shows the hard work put in by all the teachers and students. During Annual day, we have witnessed the team efforts of Students who were encouraging each other on their performance. We would really like to thank all the teachers for their guidance, immense involvement, personal care and support. We really appreciate the proactive steps taken by WGS in organising Online Classes, Assessments, Webinars, Online Exams & Online Personal project for students during Covid 19 pandemic. Thank you WGS Management for providing timely guidance and solid foundation which will help Masoom to pursue and achieve her dreams.



Bhushan Naphade (PYP 5 parent):

When I heard the opening of Wockhardt Global School (WGS) in Aurangabad, I immediately decided to admit my son in First standard, even though very little was known to me about International Baccalaureate (IB), the only reason was the Management an institution in itself. Now, after 3 years, I am proud to say that my son is in safe hands. The principle of inquiry-based learning is strictly followed in the class, which encourages independent thinking, investigating in detail issues/topics. The teacher's efforts and dedication under the able direction of the Principal Shri. Pradeep Sharma is very praiseworthy in imparting education and bringing awareness of contemporary relevant issues such as environment, renewable energy, civilization and COVID 19 Pandemic etc. The Home Room Teacher Ms. Suja Doyline and Ms. Zarina works very hard to teach the students which gives great satisfaction with personal attention to each and every student giving equal opportunity to each one. HRT helped the students by motivating them to deepen their knowledge, increase the confidence and thus make the students' learning process more holistic. This helps students to become self-reliant and independent which is very creditable. The other subject teachers like Music, Hindi, Marathi, French and sports are very supportive and teach in a nice way, so that students feel comfortable. School Library has books with different areas which makes the student read the books on their own regularly. I also appreciate the optimum use of computers, iPads in imparting education. I am happy that my son is learning things practically and understanding its concept. During the COVID 19 lockdown the WGS was first to start an eLearning program with great enthusiasm and kept the students fully engaged as a regular school. During this program there was a specially organized 'Read aloud' section by a well-known teacher Rebecca Roli, Norway who read the famous book Marcy and Sphinx which was the first of its kind experience. I am happy to mention here that my son actively responded to the questions asked by Ms. Rebecca and immediately after the class Ms. Suja suggested Epic app for reading. Here I would like to mention again My son Soumitra has become a voracious reader on the Epic app. Lastly, minute attention is given to the transportation by the administration, even the bus/class attendants take care of the children to utmost satisfaction. Overall, at W. G. S. Kids grow up in a healthy and stress-free atmosphere, which is possible only due to best Management and the Principal.



Mrs. Selvan (PYP 5 & Sr. KG parent):

Master Sabarish (Grade-V) and Miss Shubashinee (Sr.KG) are doing great at WGS. We are observing their development in terms of knowledge, thinking, reflective, open-minded, inquiry, balanced, communication and caring are nurtured naturally with the support of teachers and other supporting staff. We are impressed with the teaching method and their friendly approach with the students. Also appreciate the coordination between the teacher and parents through daily updates and scheduled PTM review programs. Many times, we have noticed that they are well behaved with friends and relatives and they could respond to them confidently with clear explanations. They do ask more questions and research a lot at this young age. We are thankful to WGS Management, Principal, Teachers and other supporting Staffs and wish WGS to continue their contribution for developing master minds to the society.



PARENTS REFLECTION

ACKNOWLEDGEMENT

The best and beautiful things in the world cannot be seen or even touched. They must be felt by heart. "Gratitude" is one such appreciation. Wockhardt Global school, all the time vision to express gratitude to our fraternity.

Our high regards and gratefulness for unseen support and guidance of our most esteemed and admired chairman Dr. Habil F Khorakiwala and Director Zhabiya Khorakiwala who believes in developing a community of lifelong learners and creativity. A sound appreciation to the emitted source of energy of WGS, our most beloved head of school Mr Pradeep Sharma who enhanced us and set a picture-perfect platform at WGS and made the year 2019 -2020 memorable.

WGS considers a great privilege to express gratitude to our coordinators, team leaders, teachers, managers, administration team, supervisors, parents and our beloved student agency for their committed contribution in accomplishing the achievements of the year 2019-2020.

Last but not least, we extend thankfulness to our supporting, security and housekeeping staff with love for their all-time support.



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